

**ANGKA GILIRAN :**

Section A

[10 marks]

[Time Suggested: 15minutes]

Question 1

The text below is on how to naturally keep the body cool.

Read the text below. There are grammatical errors in the text. The errors have been underlined for you.

**Write one word to correct the error** in the space provided. The correct word **must not change the meaning** of the sentence.

<p>We can save energy in a variety of ways. Keeping our body cool on its own without the help of air conditioners is one way. At the same time, we are <u>save</u> money on less energy consumption. Keeping cool during the hot days <u>does</u> not always require the air conditioner blasting away. We can drink <u>little</u> of fluids. Keeping <u>myself</u> hydrated is the body's natural way of keeping itself cool. Choose drinks <u>wise</u> by keeping to water, fruit juices, vegetable juices and isotonic drinks. We should also <u>dressed</u> appropriately by wearing light-coloured, loosely-woven clothing. Cotton is the best fabric for absorbing moisture <u>but</u> keeping the body cool. We can also wear a hat or carry <u>the</u> umbrella to shade ourselves. Walk along shady avenues to keep <u>off</u> from the heat. Putting these tips to use can help save energy <u>what</u> the temperature rises. By making ourselves naturally more comfortable in our environment it becomes easier to be less <u>dependence</u> on air conditioning.</p>	<p>Eg : <u>saving</u></p> <p>a) _____</p> <p>b) _____</p> <p>c) _____</p> <p>d) _____</p> <p>e) _____</p> <p>f) _____</p> <p>g) _____</p> <p>h) _____</p> <p>i) _____</p> <p>j) _____</p>
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(10 marks)

Section B

[30 marks]

[Time suggested: 40 minutes]

Question 2

Read the following text. Then, answer questions (a) – (j).



Discounts of up to 30% for different packages:

- |           |
|-----------|
| Package 1 |
|-----------|

 3D2N – group of 2, RM 1200 per group
- |           |
|-----------|
| Package 2 |
|-----------|

 3D2N – group of 4, RM 2000 per group
- |           |
|-----------|
| Package 3 |
|-----------|

 3D2N – group of 6, RM 2400 per group

Agogo Bubble welcomes you with open arms and warm smiles. There are 20 traditionally designed wooden chalets with individual balconies for groups of two, four or six.

- ✓ Each chalet is air-conditioned and tastefully furnished.
- ✓ Welcome drink and fruit basket.
- ✓ Sports facilities- indoor and outdoor courts.
- ✓ Children services.
- ✓ Theme park activities.

Located at Teluk Ikan Duyung,  
it is about 15 minutes from the ferry terminal  
and thirty minutes from the airport.

Book now to enjoy the discounts which are  
valid until the end of the month!

Call 03-33135689  
or book online at  
[agogobubblebeachresort@gmail.com](mailto:agogobubblebeachresort@gmail.com)



Question (a) – (j)

Using the information from the text, complete the following graphic organiser.

**ASTONISHING  
HOLIDAY  
PROMOTION**

Name of resort:  
a) .....

Location:  
b) .....

Holiday package rate (3D2N)  
Package 1: RM 1200 per group  
c) Package 2: .....  
d) Package 3: .....

Accommodation:  
Chalet for groups of e) ....., ..... or .....

Description of the Chalet:  
f) wooden, air-conditioned and .....

Sports Facilities :  
g) ..... and ..... courts

Entertainment:  
h) .....

Methods to book:  
i) .....  
j) .....

(10 marks)

Question 3

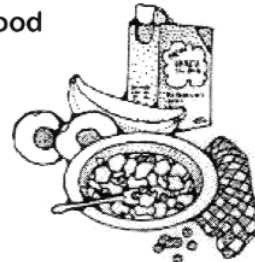
Read the pamphlet below. Then, answer questions (a) – (i).

# The 3R's

## **R**educe

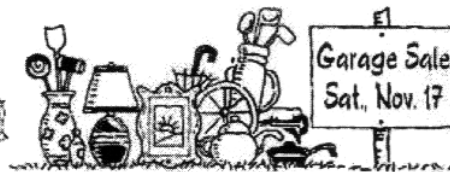
Refuse excessive packaging

- ❖ Carry your own shopping bag
- ❖ Choose products which can be refilled
- ❖ Stop overbuying, over-preparing and leaving over food



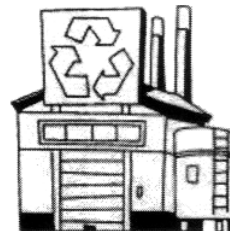
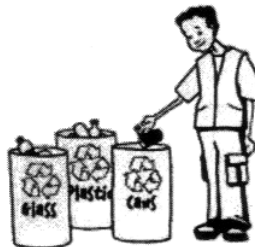
## **R**euse

- ❖ Use products carefully and reuse
- ❖ Use garage sales
- ❖ Give away still useable items that you no longer want/need, such as furniture, children's goods or old books



## **R**ecycle

- ❖ Throw away cans, bottles and PET plastic on the planned pickup days
- ❖ Participate in group collection activities like community paper recycling
- ❖ Dispose recyclable waste at supermarkets and other retail outlet collection centres



Questions (a) – (d)

Based on the pamphlet, state whether the following statements are **TRUE** or **FALSE**.

(a)	We should always carry our own shopping bag	
(b)	One of the ways to reduce waste is to buy reusable products	
(c)	To practice reusing, donate unwanted yet useable items	
(d)	Community paper recycling should be done individually	

[4 marks]

Questions (e) – (h)

Read the pamphlet carefully and answer the questions below.

(e) Based on the text, name two items that can be recycled.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

[2 mark]

(f) Fill in the table with an appropriate word from the text.

Meaning	Word	
i. too much		[1 mark]
ii. To get rid of something		[1 mark]

(g) Instead of throwing out old clothes and towels, Mustafar cuts the items up and uses them as cleaning rags. This is an example of which of the following (Reduce, Reuse, Recycle) waste management strategies?

\_\_\_\_\_

[1 mark]

(h) In your opinion, why is recycling important?

\_\_\_\_\_  
\_\_\_\_\_

[1 mark]

**(10 marks)**



**Section C**

[20 marks]

[Time suggested: 20 minutes]

**Question 4**

Read the text below.

**GIVING LIFE**

It was a hot summer day. My dad and I were getting ready to go out for a ride on the boat with my friend, Katie. That's when the phone call came - the call that made that bright, beautiful day a cold, dark, gloomy one.

I had just put on my suit, shorts, and tank top, and packed my bag with sunscreen and everything else I would need for the day. I ran into my parents' room to find Dad. When I saw him on the phone, he was crying. I'd never seen my dad cry before. My heart sank. What possibly could have happened?

"Max, I'm so sorry," I heard him say. That's when it hit me. I knew that Suzie had died.

Max has been my dad's best friend for years. Suzie, his daughter had a rare disease that mainly affected her body. She knew what was going on. She knew that she had problems and was different from other kids. Although she couldn't live a normal life, she was still happy.

When Suzie and I were little, we spent quite a bit of time together. As we grew up, we grew apart. She lived in New York and I lived in a nearby town. When Suzie was ten, she had to live in a hospital. About eight months before she died, Max had given us her number at the hospital and we talked at least twice a week until the end. Suzie was always so excited to talk to us and wanted to know every detail about my life. She wanted to know everything I did and everything I ate. In a way, she lived through me.

After we found out about her death, we made our plan to go to New York for the funeral. When she was alive, I sent her a Beanie Baby and she sent one back to me. I had bought her another one but never had the chance to send it to her, so I took it to put in her casket.

I learned so much from her. She gave me more than what I could ever give her. I will never forget her or the talks we had. I now know that I must never take anything for granted especially my health and the gifts of life.

*Adapted from BBC Narrative Stories*



Read the text carefully and answer questions (a) – (i).

(a) What was the writer and her dad's holiday plan?

\_\_\_\_\_ [1 mark]

(b) Who passed away?

\_\_\_\_\_ [1 mark]

(c) What can you tell about Suzie's character from this sentence

*"Although she couldn't live a normal life, she was still happy."*

\_\_\_\_\_ [1 mark]

(d) What was Suzie looking forward to hear from the writer whenever she received the call?

i. \_\_\_\_\_ [1 mark]

ii. \_\_\_\_\_ [1 mark]

(e) Fill in the table with an appropriate word/ phrase from the article.

Meaning	Word/ Phrase	
i. A sleeveless collarless shirt with wide shoulder straps		[1 mark]
ii. Seldom occurring / found		[1 mark]
iii. A coffin		[1 mark]
iv. Fail to remember		[1 mark]

(f) What did the writer give to Suzie during her funeral?

\_\_\_\_\_ [1 mark]

(g) Why do you think Suzie was not given the gift much earlier?

\_\_\_\_\_ [1 mark]

(h) How does the writer feel when she thinks of Suzie? Why?

\_\_\_\_\_  
\_\_\_\_\_ [2 marks]

(i) Who is the most important person in your life? Why is the person important to you?

\_\_\_\_\_  
\_\_\_\_\_ [2 marks]

**(15 marks)**

**Question 5**

Read the poem below carefully. Then, answer question (a) – (d).

<b>The Day the Bulldozers Came</b> <b>by David Orne</b>	
The day the bulldozers came Rooks were building Crazy egg baskets in the oaks; Green flies sizzled by the pond And a cold-eyed toad Waited for them.	The fox Stirred in his sleep As the ground trembled. ‘Ha ha!’ he thought, ‘I’m quite safe, Deep down in the Earth, No one can get me here.’ Then the bulldozer came.
The day the bulldozers came Squirrels were scattering Up tree trunks, And leapt from branches That were hardly there.	

(a) What is being constructed in the trees?

\_\_\_\_\_

[1 mark]

(b) Why were the squirrels ‘scattering’ up the oak trees?

\_\_\_\_\_

[1 mark]

(c) Which word in the poem means ‘awaken from sleep’?

\_\_\_\_\_

[1 mark]

(d) Give **two** human activities which destroy nature

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- [2 marks]

**(5 marks)**

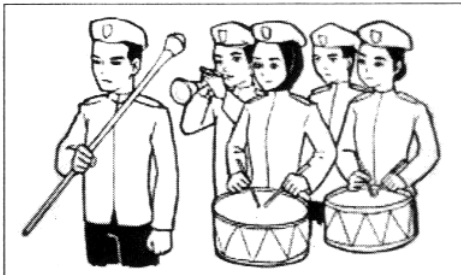
Section D

[40 marks]

[Time suggested: 45 minutes]

Question 6

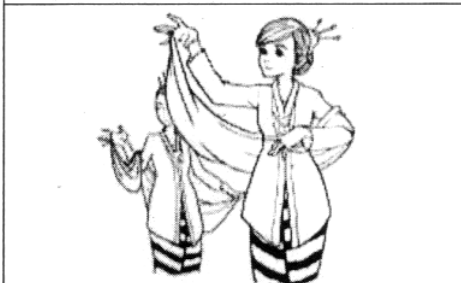
Your school held a grand National Day celebration this year. Write a **report** for the English Language Newsletter.



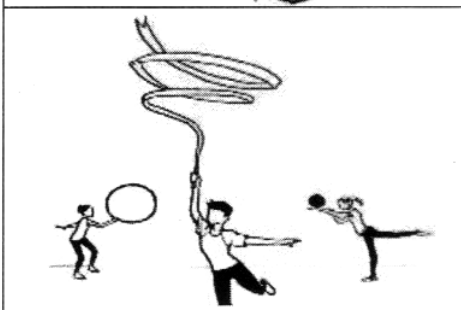
march – school band



raising flag – sing – National Anthem – patriotic songs



cultural shows – singing – traditional dances



rhythmic gymnastics – music – ribbons – hoops

When writing out the **report**:

- you must use all the notes given
- describe the event.
- Suggest why it is important to celebrate National Day
- write not less than 150 words

**(30 marks)**

1. Moby Dick – *Herman Melville*
2. The Elephant Man – *Tim Vicary*
3. We Didn't Mean To Go To Sea – *Arthur Ransome*

Write:

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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