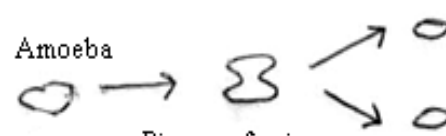
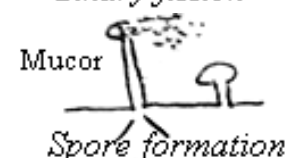



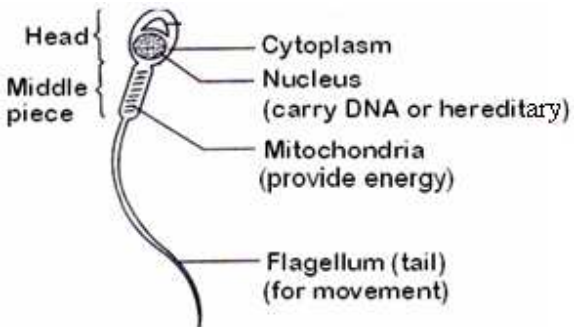
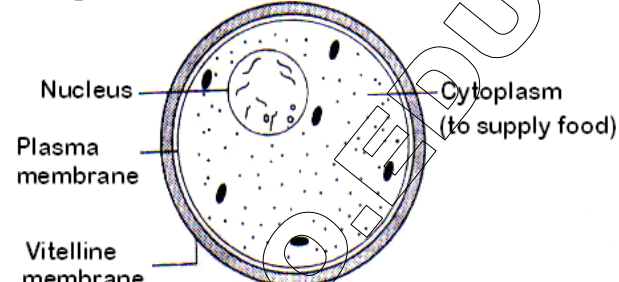
1. Reproduction

- To produce a new individual.
- To ensure continuation of species or to increase population.

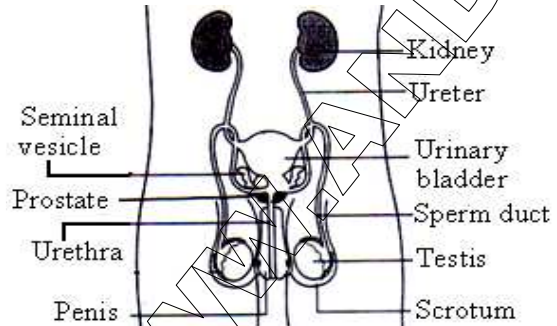
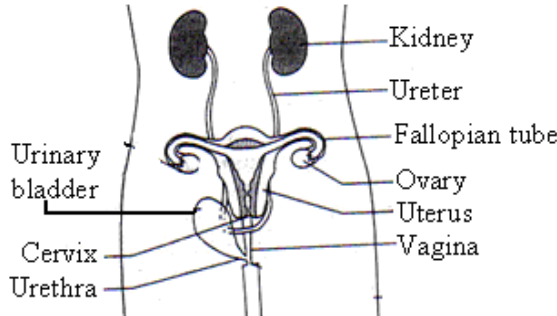
2.

Reproduction							
Sexual	Asexual						
<p>- Involving fusion of male and female gametes.</p> <p style="text-align: center;"><b>Human</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>Male</b> (testes)</td> <td style="text-align: center;"><b>Female</b> (ovary)</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;"><b>Sperm</b> (male gamete)</td> <td style="text-align: center;"><b>Ovum</b> (female gamete)</td> </tr> </table> <p style="text-align: center;"><b>fertilization</b></p> <div style="text-align: center;"> <p>↓</p> <p><b>Zygote</b> → sperm fuses with ovum (fertilization)</p> <p>↓</p> <p><b>Embryo</b> → division of zygote</p> <p>↓</p> <p><b>Foetus (2-9 months)</b> - has complete body shape</p> <p>↓</p> <p><b>Baby (foetus that is born)</b></p> </div> <p style="margin-left: 20px;">Gestation period (38-40 weeks)</p>	<b>Male</b> (testes)	<b>Female</b> (ovary)	↓	↓	<b>Sperm</b> (male gamete)	<b>Ovum</b> (female gamete)	<p>i. Carried out by <b>lower</b> organisms</p> <p>ii. Involving <b>one parent</b> and <b>without fusion</b> of gametes.</p> <p>iii. It is a <b>quick</b> reproduction process.</p> <ol style="list-style-type: none"> <li><b>Binary fission</b> – split into two - such as amoeba, paramecium, euglena, chlamydomonas and bacteria.</li> <li><b>Budding</b> - such as yeast and hydra and spirogyra.</li> <li><b>Spore formation</b> - such as ferns, moss, mucour, fungi, lichen, mushroom.</li> <li><b>Rejuvenation</b> - such as starfish, fluke, flatworm, tapeworm</li> <li><b>Vegetative reproduction</b> - grow from specific vegetative part such as leaf, stem or root.</li> </ol> <div style="text-align: center;">  <p>Amoeba</p> <p>Binary fission</p>  <p>Mucor</p> <p>Spore formation</p>  <p>Yeast      hydra      Spirogyra</p> <p>Budding</p> </div>
<b>Male</b> (testes)	<b>Female</b> (ovary)						
↓	↓						
<b>Sperm</b> (male gamete)	<b>Ovum</b> (female gamete)						
<p style="text-align: center;"><b>Plant</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>Male / Stamen</b> (anther)</td> <td style="text-align: center;"><b>Female / Pistil</b> (ovary)</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;"><b>pollen grain</b> (male gamete)</td> <td style="text-align: center;"><b>Ovule</b> (female gamete)</td> </tr> </table> <p style="text-align: center;"><b>fertilization</b></p> <div style="text-align: center;"> <p>↓</p> <p><b>Zygote</b></p> <p>↓</p> <p><b>Embryo</b></p> <p>↓</p> <p><b>Seed</b></p> </div>	<b>Male / Stamen</b> (anther)	<b>Female / Pistil</b> (ovary)	↓	↓	<b>pollen grain</b> (male gamete)	<b>Ovule</b> (female gamete)	
<b>Male / Stamen</b> (anther)	<b>Female / Pistil</b> (ovary)						
↓	↓						
<b>pollen grain</b> (male gamete)	<b>Ovule</b> (female gamete)						

3. **Human Gamete** (are produce after puberty)

a. Sperm (smallest cell in men body)	b. Ovum (biggest cell in female body)
<p>i. Able to swim / move / tadpole shape</p> <p>ii. Contain mitochondria which provide energy.</p> <p>iii. Contain a nucleus with DNA / male genetic</p> <p>iv. Alive less than 72 hours in uterus</p> 	<p>i. Unable to swim / spherical shape</p> <p>ii. Contain abundant cytoplasm to supply food and a large nucleus./ female genetic DNA.</p> <p>iii. Ovaries take turns to release the ovum every month (28 days).</p> <p>iv. Die in 24 hours if it is not fertilize by sperm.</p> 

4. **Reproduction**

a. Male reproduction system	b. Female reproduction system
<p>i. <b>Scrotal</b></p> <ul style="list-style-type: none"> <li>- Protect the testes.</li> <li>- To lower temperature for the testes</li> </ul> <p>ii. <b>Seminal Vesicle.</b></p> <ul style="list-style-type: none"> <li>- Secretes a slippery fluid to nourish the sperms.</li> <li>- Activated the sperms and to store sperms.</li> </ul> <p>iii. <b>Testes</b></p> <ul style="list-style-type: none"> <li>- Produce sperms and male testosterone hormone.</li> </ul>  <p>iv. <b>Prostate gland</b></p> <ul style="list-style-type: none"> <li>- Control the flow of urine and sperms.</li> </ul> <p>v. <b>Urethra</b></p> <ul style="list-style-type: none"> <li>- Release urine / sperms out of the body.</li> </ul> <p>vi. <b>Sperm duct</b></p> <ul style="list-style-type: none"> <li>- Channel sperms from the testis to the urethra.</li> </ul>	<p>i. <b>Ovaries</b> produce ovum and female hormones (estrogen and progesterone).</p> <p>ii. <b>Fallopian Tube / Oviduct</b></p> <ul style="list-style-type: none"> <li>- Place of fertilisation</li> </ul> <p>iii. <b>Uterus</b></p> <ul style="list-style-type: none"> <li>- Place where the foetus develops</li> <li>- Help to push the baby out.</li> </ul> <p>iv. <b>Cervix</b></p> <ul style="list-style-type: none"> <li>- Secrete slippery fluid to active the sperms</li> <li>- Help to push the baby out during labour (widen during childbirth).</li> </ul> <p>v. <b>Vagina</b></p> <ul style="list-style-type: none"> <li>- Receive sperms</li> </ul> 

## The Important of Pre-natal Care

### 1. Nutrition for foetal Development

- a. The foetal obtains his source of nutrients from the mother through umbilical cord / placenta.
- b. Therefore, the mother diet must contains:
  - i. **Protein** -For formation of protoplasm/ to build tissues.
  - ii. **Carbohydrates and fats** -Provide energy for growth.
  - iii. **Minerals**
    - **Iron** to build heamoglobin red blood cells.
    - **Calcium and phosphate** for bone and cartilage development
  - iv. **Vitamins** -Strengthen mother's immune system and health of foetus.
  - v. **Folic acid** - for brain development and nervous system.
- c. **Smoking, alcohol and drugs** on the other hand are harmful to the foetus.

### 2. Sterility/ Infertility – unable to have children.

#### a. In Man

- Low sperms count in the semen.
- Disorder of testicle.
- Blockage in sperm duct.
- Inability to erect
- Hormone imbalance.

#### b. In Woman.

- Inability to release ovum. (no ovulation)
- Blockage in fallopian tube.
- Disorder in uterus/ovary.
- Hormone imbalance.

### 3. Overcome Sterility / Infertility

#### a. In vitro fertilization / artificial insemination.

- Retrieving ovum from the women and fertilizing them with sperms in a dish and then implanted into the woman uterus.

#### b. Hormone treatment

- Help the inability ovary to release ovum.

- To increase sperms count

#### c. Surgery

- Help to clear blockage in fallopian tube / sperm duct.

#### d. Surrogate mother

- e. **Rhythmic method** (have sex during fertile phase day 11-17).

### 4. Birth Control Method – for family planning

#### a. In Woman

##### i. Contraceptive pills.

- To prevent ovulation.

##### ii. Spermicides.

- Introduce into vagina to kill sperms.

##### iii. IUD

- Inserted into uterus to prevent zygote from **implanting** into uterus.

##### iv. Diaphragms

- Rubber cap fitted into cervix to prevent sperm from entering the uterus.

##### v. Tubectomy

- Legition of both fallopian tubes

##### vi. Natural method (Rythemic Method)

- Avoid having sex during fertile phase which is day 11 to 17.
- Unreliable as the menstrual cycle is not constant.

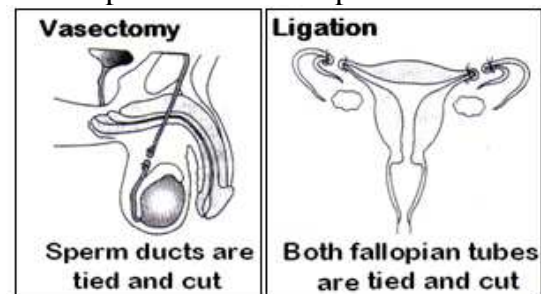
#### b. In Man.

##### i. Condom

- To prevent sperms from entering vagina.

##### ii. Vasectomy

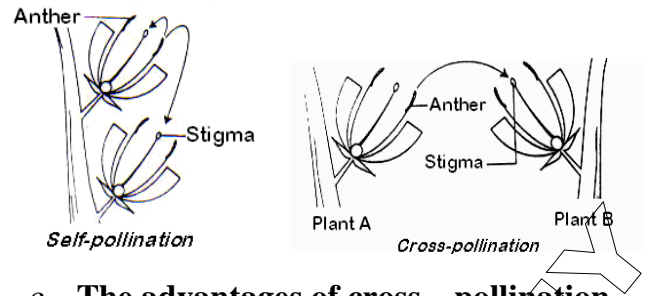
- Cutting and trying up both sperm duct to prevent flow of sperm.



## Type of fertilization in animals

### 4. Fertilisation

a. Internal	b. External
<ul style="list-style-type: none"> <li>- Occur <b>inside</b> of the female's body.</li> <li>- eg. mammals, reptile, bird.</li> <li>- <b>Advantages:</b> <ol style="list-style-type: none"> <li>Less gametes are produced</li> <li>Zygote / embryo is protected in the female's body.</li> <li>Chances of fertilisation is high,</li> </ol> </li> <li>- <b>Disadvantage:</b> Require specific reproduction organs.</li> </ul>	<ul style="list-style-type: none"> <li>- Occur <b>outside</b> of the female's body.</li> <li>- eg: fish and amphibian</li> <li>- <b>Advantages:</b> No specific reproduction organs.</li> <li>- <b>Disadvantage:</b> <ol style="list-style-type: none"> <li>Lot of gametes are produced</li> <li>Need water as medium of transport.</li> <li>Fertilization chances is low as lots of gametes are washed away or eaten by predators.</li> </ol> </li> </ul>



- The advantages of cross – pollination**
  - Offspring which have good qualities in terms of size and taste.
  - Offspring which is healthier and can adapt to environmental changes.
  - More resistant to diseases.
  - More varieties
- Method to avoid self-pollination**
  - The stamen and pistil mature on different time
  - The male flowers and female flowers on different trees.
  - The anther is located below the stigma.

### 2. Pollinating Agents.

Characteristic of flowers	Pollinated by	
	i. Insect	ii. Wind
<b>a. Petals</b>	Large , bright, colourful	Small, dull, not colourful.
<b>b. Pollen grains</b>	Large, sticky.	Small, dry, light, smooth and a lot.
<b>c. Stamens</b>	Short	Long
<b>d. Stigma</b>	Short and sticky	Long, large and feathery
<b>e. Produces</b>	Scented and with nectar	Unscented without nectar.
<b>f. Examples</b>	Hibiscus, lotus, orchid, sunflower and rose.	Coconut, maize, paddy and grass.

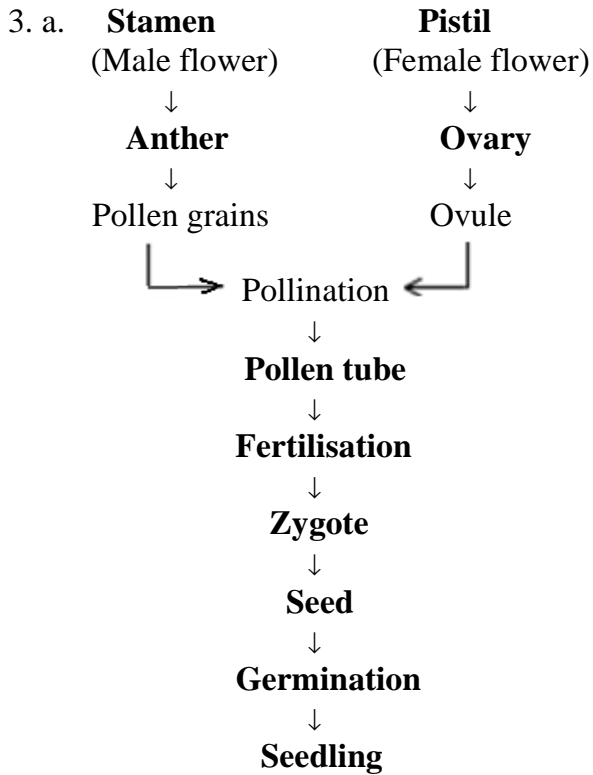
## The Sexual Reproductive of flowering plants.

### 1. Pollination

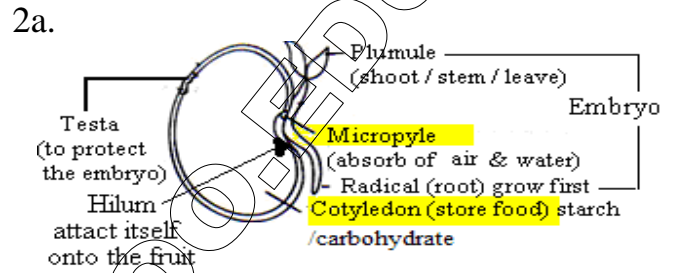
- The transfer of pollen grains from the **anther** (male flower) to the **stigma** (female flower).

b.

Pollination	
Self	Cross
<ul style="list-style-type: none"> <li>- occur in the <b>same</b> flower.</li> <li>- occur in the different flowers but in the <b>same</b> plant.</li> </ul>	<ul style="list-style-type: none"> <li>- occur in different flowers in <b>different</b> plants.</li> </ul>



- ii. **Testa** → soften and crack
- iii. **Radical** → become roots (grow first)
- iv. **Plumule** → become shoots
- v. **Cotyledon** getting smaller (as food being used up for growing)



- b. The plant will only make food / photosynthesis when the first foliage leaves appear.

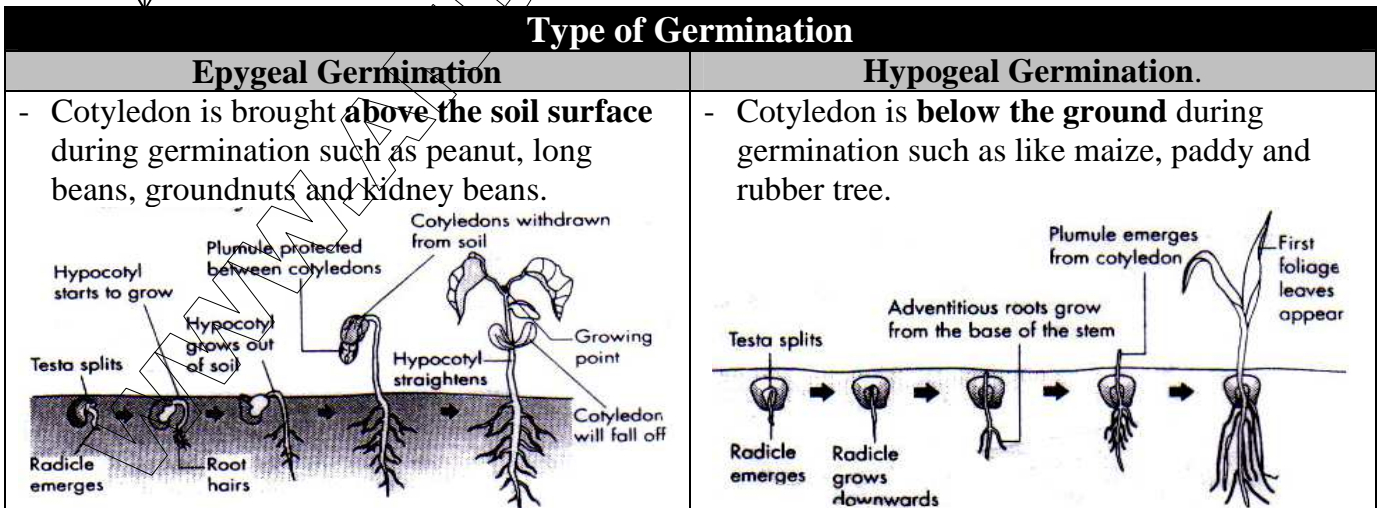
### The Germination of Seeds

1. The germination of seeds need **water, air** and suitable **temperature** / heat (except sunlight because they do not have any leaves for photosynthesis.)

#### a. Sequences of germination

- i. **Absorb** of water – the seed swells and increase in size

4.

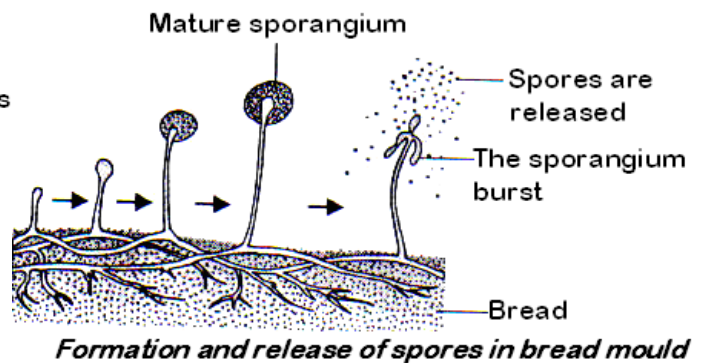
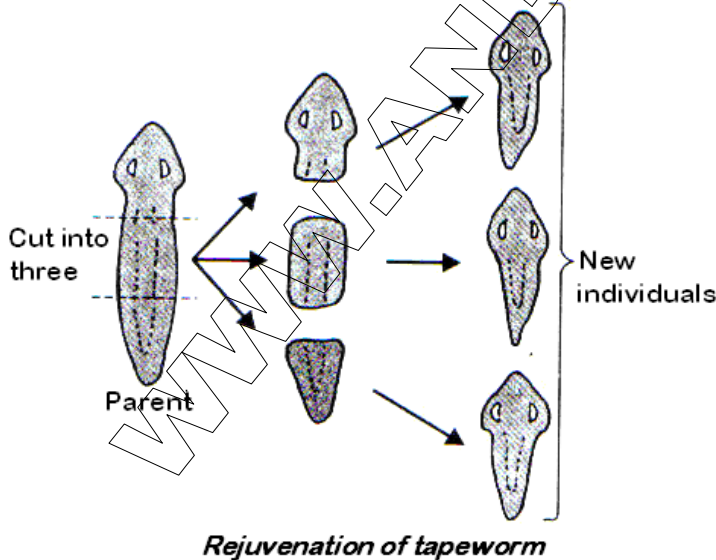
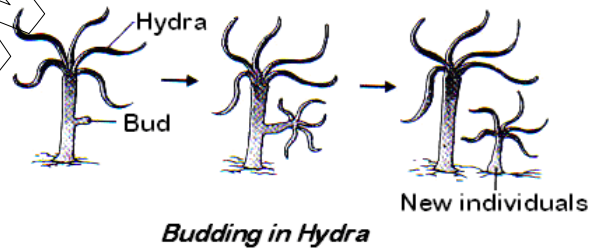
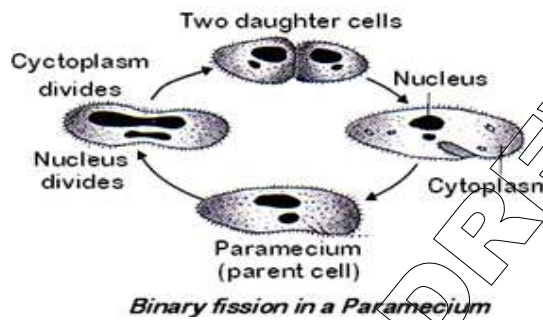
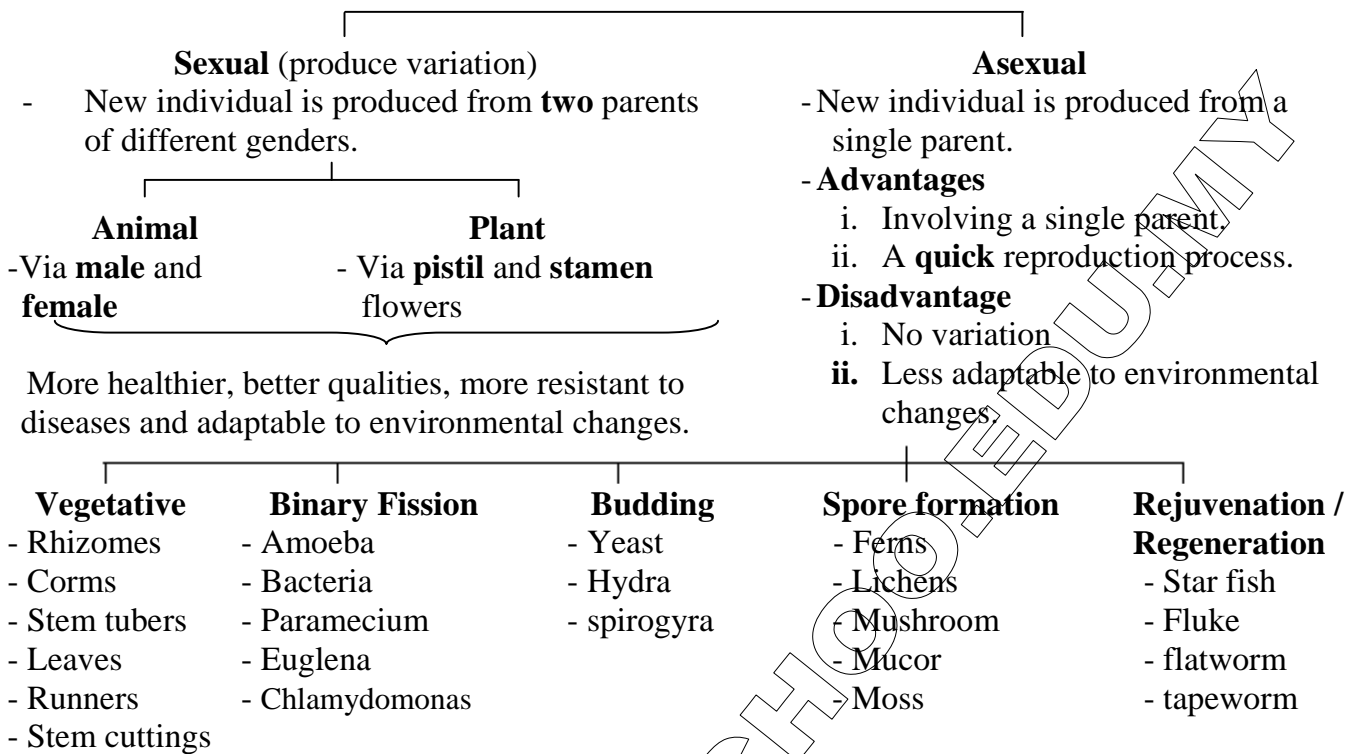


5. During germination, the cotyledon is getting **smaller** because the **food has been used up for growing / germination.**

6.

### Reproduction





### Vegetative Reproduction In Flowering Plants

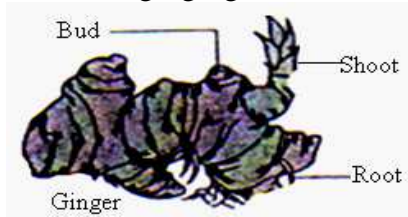
1. Grow from specific vegetative parts of the plant, such as stems, leaves and roots.

- i. Involving a single parent plant.
- ii. No variation.

iii. A quick process.

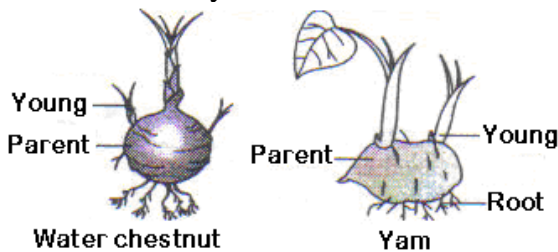
a. **Rhizomes**

- **Grow horizontal underground stems** like lalang, ginger, lotus and tumeric.



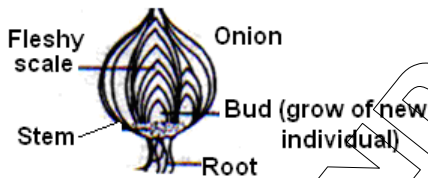
b. **Corms**

- **Thick, short underground stem swollen** with food reserves, like water chestnut and yam.



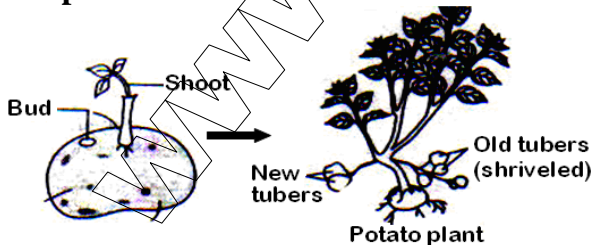
c. **Bulbs**

- With **fleshy scale leaves**.
- Food is stored in leaves, like **onion** and **garlic, tulips, lilies**.



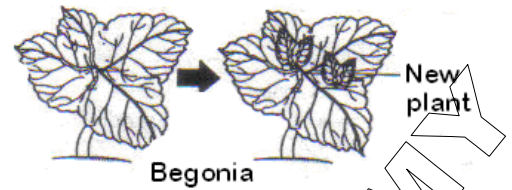
d. **Stem Tubers**

- **Swollen underground stem with a number of buds**.
- Buds produce young shoots like **potatoes and dahlias**.



e. **Leaves**

- Plants growing from leaves like **bryophyllum leaf and aloe vera**.



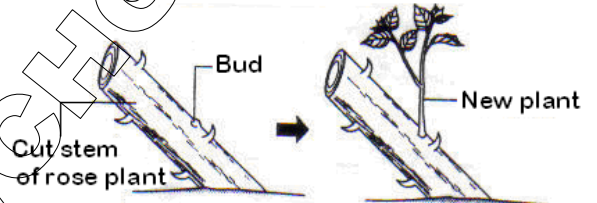
f. **Runners**

- With stems (runner / stolans) that **grow horizontally above the ground** like **sweet potato and strawberry**.



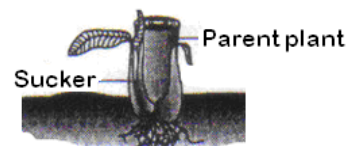
g. **Stem cutting**

- Growing from buds, found on the stem, like **tapioca, rose, sugar cane, bougainvillea and hibiscus**.



h. **Suckers**

- Shoot growing from the stem, like **banana, bamboo and pineapple plants**.



2. **Advantages of Vegetative Reproduction are as follow:**

- It takes a shorter time for new plants to develop** by vegetative reproduction than from seeds because no pollination or fertilization takes place as only one parent is needed.
- The new plants can survive better in harsh condition** because they can still obtain food from the parent plant.
- Since vegetative reproduction is a form of asexual reproduction.
  - The daughter plant will resemble the parent plant in every way.**
  - The good qualities of the parent plant can be directly passed down**

to the daughter plant without any changes.

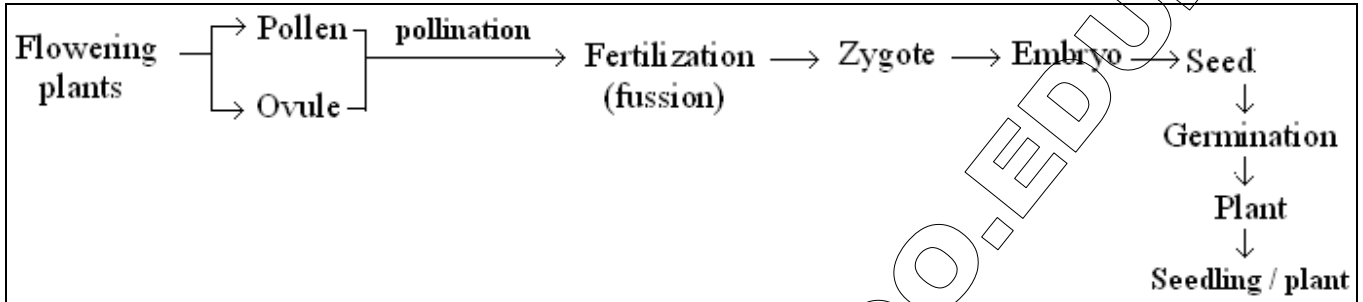
**3. Disadvantages of Vegetative Reproduction are as follow :**

a. Compare to the new plants produced by seed, those produced by vegetative reproduction are of **lesser variety** and

hence this makes them less adaptable to changes in the environment.

b. The **lack of dispersal** make the new plants grow close together and have to compete for sunlight and nutrients with the parent plant.

c. **No variation** occur



**4. Classification of vegetable reproduction**

- P:** Bryophyllum
- Q:** Potato
- R:** Yam
- S:** Aloe Vera

<b>P, Q, R, S</b>	
<b>Reproduce from leaves</b>	<b>Reproduce from stem</b>
<b>P, S</b>	<b>Q, R</b>