

**55/2
SCIENCE
PMR
Ogos 2013**

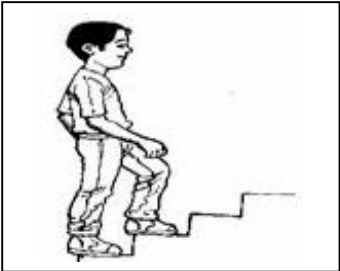
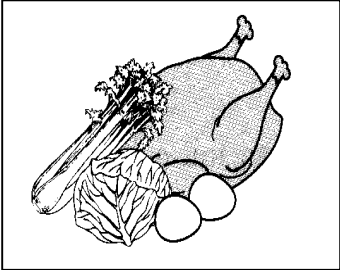
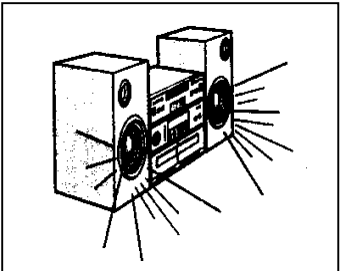
**PROGRAM PENINGKATAN PRESTASI
PENILAIAN MENENGAH RENDAH 2013
Set 1**

**SCIENCE
KERTAS 2**

PERATURAN PEMARKAHAN

UNTUK KEGUNAAN PEMERIKSA SAHAJA

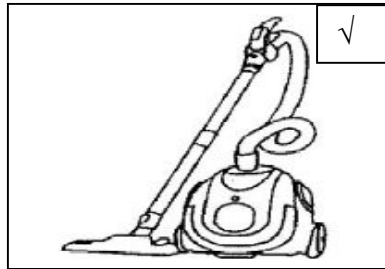
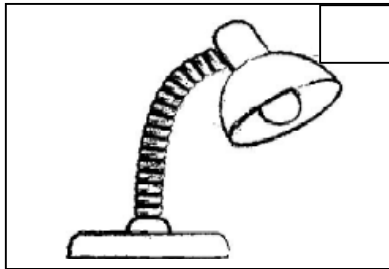
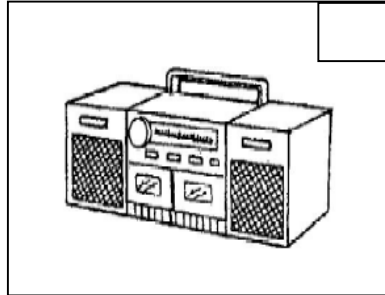
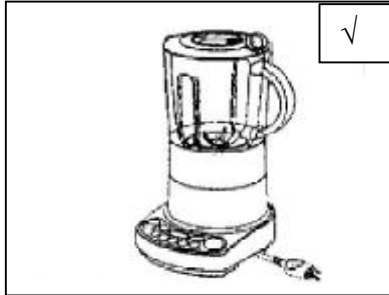
Peraturan pemarkahan ini mengandungi 12 halaman bercetak

Question/ No Soalan / No	Scheme / <i>Skema</i>	Marks Markah	Total Marks Jumlah markah
1(a)	<p data-bbox="347 331 719 365"><i>Able to state the type of energy</i></p> <p data-bbox="347 383 443 416"><u>Answer</u></p> <p data-bbox="347 479 400 512">(a)</p> <div data-bbox="437 474 778 743">  </div> <div data-bbox="804 521 1144 611"> <p data-bbox="820 533 1050 600">P : Kinetic energy <i>Tenaga kinetik</i></p> </div> <div data-bbox="437 761 778 1030">  </div> <div data-bbox="804 831 1144 920"> <p data-bbox="820 842 1094 909">Q : Chemical energy <i>Tenaga kimia</i></p> </div> <div data-bbox="437 1052 778 1321">  </div> <div data-bbox="804 1131 1157 1220"> <p data-bbox="820 1142 1059 1209">R : Sound energy <i>Tenaga bunyi</i></p> </div> <p data-bbox="233 1368 922 1402">(b) <i>Able to choose the statement of energy correctly</i></p> <p data-bbox="347 1435 443 1469"><u>Answer</u></p> <div data-bbox="347 1503 429 1581"> <input checked="" type="checkbox"/> </div> <p data-bbox="512 1496 1114 1641">Can change from one form to another. <i>Boleh menukar daripada satu bentuk kepada bentuk yang lain.</i></p> <div data-bbox="347 1733 429 1812"> <input type="checkbox"/> </div> <p data-bbox="536 1715 1070 1861">Cannot change from one form to another. <i>Tidak boleh menukar daripada satu bentuk kepada bentuk yang lain</i></p>	<p data-bbox="1286 533 1302 566">1</p> <p data-bbox="1286 869 1302 902">1</p> <p data-bbox="1286 1171 1302 1205">1</p> <p data-bbox="1286 1507 1302 1541">1</p>	<p data-bbox="1425 1171 1441 1205">3</p> <p data-bbox="1425 1507 1441 1541">1</p>

(c)

Able to choose the changes of energy correctly

Answer



1

1

2

TOTAL /JUMLAH

6

Question/ No Soalan / No	Scheme / <i>Skema</i>	Marks Markah	Total Marks Jumlah Markah						
2(a)	<p><i>Able to state the classes of animals</i></p> <p><u>Answer</u></p> <p><i>A: Bird/burung</i></p> <p><i>B: Mammals/mamalia</i></p>	1 1	2						
(b)	<p><i>Able to state the method of reproduction</i></p> <p><u>Answer</u></p> <table border="1"> <thead> <tr> <th>Animals <i>haiwan</i></th> <th>Method of reproduction <i>kaedah pembiakan</i></th> </tr> </thead> <tbody> <tr> <td>Animal <i>Ahaiwan A</i></td> <td>Lay egg/<i>bertelur</i></td> </tr> <tr> <td>Animal <i>Bhaiwan B</i></td> <td>Give birth to young <i>Melahirkan anak</i></td> </tr> </tbody> </table>	Animals <i>haiwan</i>	Method of reproduction <i>kaedah pembiakan</i>	Animal <i>Ahaiwan A</i>	Lay egg/ <i>bertelur</i>	Animal <i>Bhaiwan B</i>	Give birth to young <i>Melahirkan anak</i>	1 1	2
Animals <i>haiwan</i>	Method of reproduction <i>kaedah pembiakan</i>								
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Animal <i>Bhaiwan B</i>	Give birth to young <i>Melahirkan anak</i>								
(c)	<p><i>Able to give a similar characteristic of animal</i></p> <p><u>Answer</u></p> <p>Warm blooded/<i>berdarah panas</i></p>	1	1						
(d)	<p><i>Able to give reason</i></p> <p><u>Answer</u></p> <p>Give birth to young</p>	1	1						
	TOTAL /JUMLAH		6						

Question/ No Soalan / No	Scheme / <i>Skema</i>	Marks <i>Markah</i>	Total Marks <i>Jumlah Markah</i>
3(a)	<i>Able to give a definition of menstruation</i> <u>Answer</u> The discharge of an fertilised egg, uterus lining and blood through the vagina	1	1
(b)	<i>Able to give a definition of menstruation</i> <u>Answer</u> Ovulation/an ovum is released	1	1
(c)	<i>Able to state the cycle of menstruation</i> <u>Answer</u> 28 days	1	1
(d)	<i>Able to predict the time of fertilisation</i> <u>Answer</u> Day 12 – 16	1	1
(e)	<i>Able to give the time of ovulation and the next period</i> <u>Answer</u>	1	
(i)	Day 15	1	2
(ii)	Day 30		
	TOTAL /JUMLAH		6

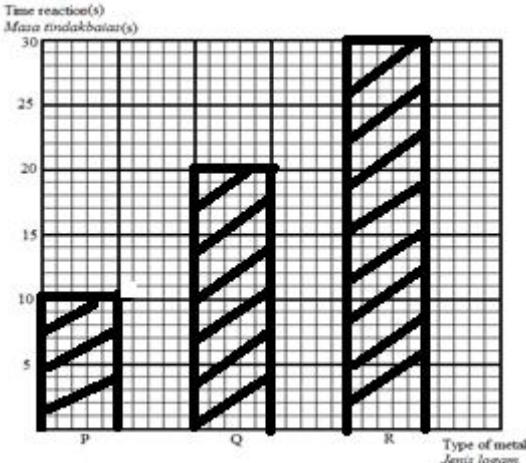
Question/ No Soalan/ No	Scheme / <i>Skema</i>	Marks Markah	Total Marks Jumlah Markah
4(a)	<i>Able to give the method of water decomposition</i> <u>Answer</u> elektrolisis	1	1
(b)	<i>Able to name the electrode</i> <u>Answer</u> katod	1	1
(c)	<i>Able to name the gas</i> <u>Answer</u> oksigen	1	1
(d)	<i>Able to state the test for the gas</i> <u>Answer</u> burning wooden splinter	1	1
(e)	<i>Able to give volume of the gas</i> <u>Answer</u> 5cm ³	1	1
(f)	<i>Able to give the importance of the process in daily life</i> <u>Answer</u> menguji ketulenan air terutama dalam kajian lapangan untuk menghasilkan gas oksigen dan gas hidrogen untuk industri	1	1
	TOTAL /JUMLAH		6

Question/ No Soalan/ No	Scheme / <i>Skema</i>	Marks Markah	Total Marks Jumlah Markah
5 a)	<i>Able to state the differences to the aquatic plant</i> <u>Answer</u> Aquatic plant can stay upright when the beaker is filled with water. <i>Tumbuhan akuatik dapat berdiri tegak apabila bikar diisi air .</i>	1	1
(b)	<i>Able to state the function of the water to aquatic plant</i> <u>Answer</u> Provide support for aquatic plant <i>Memberi sokongan kepada tumbuhan akuatik.</i> <i>*Accept any suitable answer.</i>	1	1
(c)(i)	<i>Able to name the structure of the plant</i> <u>Answer</u> Air sac <i>Ruang udara</i>	1	
(ii)	<i>Able to give a reason</i> <u>Answer</u> Aquatic plant unable to float // cannot float// unable stay upright in water. <i>Tumbuhan akuatik gagal terapung // tidak dapat terapung // gagal berdiri tegak di dalam air.</i>	1	
(iii)	<i>Able to give example of aquatic plant</i> <u>Answer</u> Water lily // Lotus // Hydrilla // Water hyacinth // Elodea // Lemna // Pistia // Teratai // Hydrilla // Keladi bunting // Elodia //Kiambang// Selada air <i>*Accept any suitable answer.</i>	1	3
(d)	<i>Able to name the support system for the plants</i> <u>Answer</u> Thorn / <i>Duri</i>	1	
	 Tendrils / <i>Sulur paut</i>	1	2

(e)	<p><i>Able to give reason</i></p> <p><u>Answer</u></p> <p>To obtain // to get light (sunlight) for photosynthesis.</p> <p><i>Untuk mendapatkan cahaya (cahaya matahari) untuk melakukan fotosintesis.</i></p>	1	1
	TOTAL /JUMLAH		8

Question/ No Soalan / No	Scheme / Skema	Marks Markah	Total Marks Jumlah markah
6 (a)	<i>Able to give reason</i> <u>Answer</u> Cigarette smoke / <i>Asap rokok</i>	1	1
(b)(i)	<i>Able to state the colour of white cotton</i> <u>Answer</u> yellowish / <i>kekunigan</i>	1	
(ii)	<i>Able to give reason</i> <u>Answer</u> cigarette smoke contain tar / <i>asap rokok mengandungi tar</i>	1	
(iii)	<i>Able to predict the colour of the cotton wool</i> <u>Answer</u> dark yellow / <i>kuning kehitaman</i>	1	3
(c)(i)	<i>Able to name a harmful substance</i> <u>Answer</u> sulfur dioxide / <i>sulfur dioksida</i> // hydrocarbon / <i>hidrokarbon</i>	1	
(ii)	<i>Able to state a deasease</i> <u>Answer</u> damage lungs tissues / <i>memusnahkan tisu peparu</i> // cause cancer / <i>menyebabkan kanser</i>	1	
(iii)	<i>Able to suggest a method</i> <u>Sample answer</u> increase the height of chimney / <i>tinggikan ketinggian cerobong</i> Fixing a filter at the chimney / <i>memasang penapis pada cerobong</i>	1	3
(d)	<i>Able to give a suggestion</i> <u>Answer</u> car pooling / <i>berkongsi kereta</i> // use public transport / <i>guna kenderaan awam</i>	1	1
	TOTAL /JUMLAH		8

Question/ No Soalan / No	Scheme / Skema	Marks Markah	Total Marks Jumlah Markah										
7(a	<p><i>Able to state the properties of objects</i></p> <p><u>Answer</u></p> <table border="1" data-bbox="371 427 1107 846"> <thead> <tr> <th>Objects / <i>Objek</i></th> <th>Properties / <i>Sifat</i></th> </tr> </thead> <tbody> <tr> <td>Nickel coin <i>Duit syiling nikel</i></td> <td>Magnetic substances <i>Bahan magnet</i></td> </tr> <tr> <td>Plastic spoon <i>Sudu plastik</i></td> <td>Non magnetic substances <i>Bahan bukan magnet</i></td> </tr> <tr> <td>Glass rod <i>Rod kaca</i></td> <td>Non magnetic substances <i>Bahan bukan magnet</i></td> </tr> <tr> <td>Iron nail <i>Paku besi</i></td> <td>Magnetic substances <i>Bahan magnet</i></td> </tr> </tbody> </table> <p>* Choose four objects only. / <i>Pilih empat objek sahaja.</i></p>	Objects / <i>Objek</i>	Properties / <i>Sifat</i>	Nickel coin <i>Duit syiling nikel</i>	Magnetic substances <i>Bahan magnet</i>	Plastic spoon <i>Sudu plastik</i>	Non magnetic substances <i>Bahan bukan magnet</i>	Glass rod <i>Rod kaca</i>	Non magnetic substances <i>Bahan bukan magnet</i>	Iron nail <i>Paku besi</i>	Magnetic substances <i>Bahan magnet</i>	4	4
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(b)	<p><i>Able to classify the objects</i></p> <p><u>Answer</u></p> <div data-bbox="336 1167 1078 1906" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Nickel coin , Plastic spoon , Glass rod , Iron nail <i>Duit syiling nikel , Skru kuprum, Sudu plastik, Rod kaca, Paku besi</i></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Magnetic substances <i>Bahan magnet</i></p> </div> <div style="text-align: center;"> <p>Properties Of object</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Non- Magnetic substances <i>Bahan bukan</i></p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Nickel coin , Iron nail <i>Duit syiling nikel , Skru kuprum, Paku besi</i></p> </div> <div style="text-align: center;"> <p>Name of object</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Plastic spoon , Glass rod <i>Sudu plastik , Rod kaca</i></p> </div> </div> </div>	4	4										
	TOTAL /JUMLAH		8										

No	Mark Scheme	Mark	
8(a)(i)	<p><i>Able to state the difference by observing the diagram.</i></p> <p><u>Sample Answer</u></p> <p>The Iron nail get rusty faster/ealier/take shorter time than the copper spoon // The Copper spoon get rusty later/slower/take longer time than the iron nail.</p>	1	1
8(a)(ii)	<p><i>Able to give inference.</i></p> <p><u>Sample Answer</u></p> <p>The iron nail get rusty faster because iron metal very reactive than copper.</p>	1	1
8(b)(i)	<p><i>Able to give the reading.</i></p> <p>Q = 20 s R = 30 s</p>	1 1	2
8(b)(ii)	<p><i>Able to state hypothesis.</i></p> <p>The different type of metal, give the different rate of reaction // The different type of metal, take the different time to react with oxygen.</p>	1	1
8(b)(iii)	<p><i>Able to identify according to the reactivity of metal.</i></p> <p>P = Magnesium</p>	1	1
8(b)(iv)	<p><i>Able to draw a bar chart.</i></p>  <p>The bar height = 1 mark The same wide = 1 mark</p>	1 1	2

8(c)	<p><i>Able to relate between type of metal and time taken to react.</i></p> <p><u>Sample answer</u></p> <p>The different type of metal, take the different time to react.</p>	1	1
8(d)	<p><i>Able to state the variable</i></p> <p><u>Sample answer</u></p> <p>Manipulated variable : The type of metal Responding variable : The time taken to react with oxygen.</p>	1 1	2
8(e)	<p><i>Able to state the meaning of the 'rate of reaction' operationally.</i></p> <p><u>Sample answer</u></p> <p>The rate of reaction is the time taken for the reaction between metal and oxygen to form metal oxide.</p> <p>Or The time taken to metal oxide formed.</p>	1	1
	JUMLAH		12