

**BAHAN KECEMERLANGAN
PT 3**

BK 9

BAHASA INGGERIS

NAMA :.....
TINGKATAN :.....

Section A

(10 marks)

[Time suggested: 15 minutes]

Answer all questions in this paper.

The text below is about Tanjung Piai National Park.

Question 1

Read the text below. The first and the last lines are correct. For the remaining lines there is one grammatical error in each line.

Underline the error. Then, write one word to correct the error in the space provided. An example has been given. The correct word must not change the meaning of the sentence. There are no spelling and punctuation errors in this text.

<p>Tanjung Piai National Park is located in Serkat, in the district of Pontian, Johor. At 926 hectares, the park was <u>gazetting</u> as Johor National Park in 2004. It is covering by mangroves and mudflats.</p> <p>The attractions includes migratory birds from other countries and also local wildlife. Tanjong Pia and Kukup Island is popular with holiday makers, especially those which come for a whole-day tour. Kukup Island is the large mangrove island in the country and also one of the largest uninhabited islands of the world.</p> <p>By the entrance of the park, there is a pillar with the illustration of piai leaf. Visitors can walking along the wooden platforms which gives a clear view of the mangrove forest and it's ecosystem at close range. While enjoy the quiet and fresh cool breeze, they will be very excited when they realised that they were standing at the southernmost tip of Asia.</p>	<p>e.g. <u>gazetted</u></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>
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Section B

(30 marks)

[Time suggested: 40 minutes]

Question 2

Read the following text. Then, answer questions (a) - (j)

Cancer Society Walkathon Charity

Come and raise Funds for Us

**The Malaysian Cancer Society will be organizing
its annual charity event as follows:**

Date : 9 October 2014

Time : 8.a.m. -12 p.m.

Venue : Stadium Merdeka

Cancer Society Helpline: 03-43210020 (Mr. Adam Mukriz)

ENTRY IS FREE

OPEN TO ALL

PRIZES:

Champion: RM100+ certificate

1st Runner-up: RM60 + certificate

2nd Runner-up: RM 40 + certificate

Consolations Prizes: 5 hampers

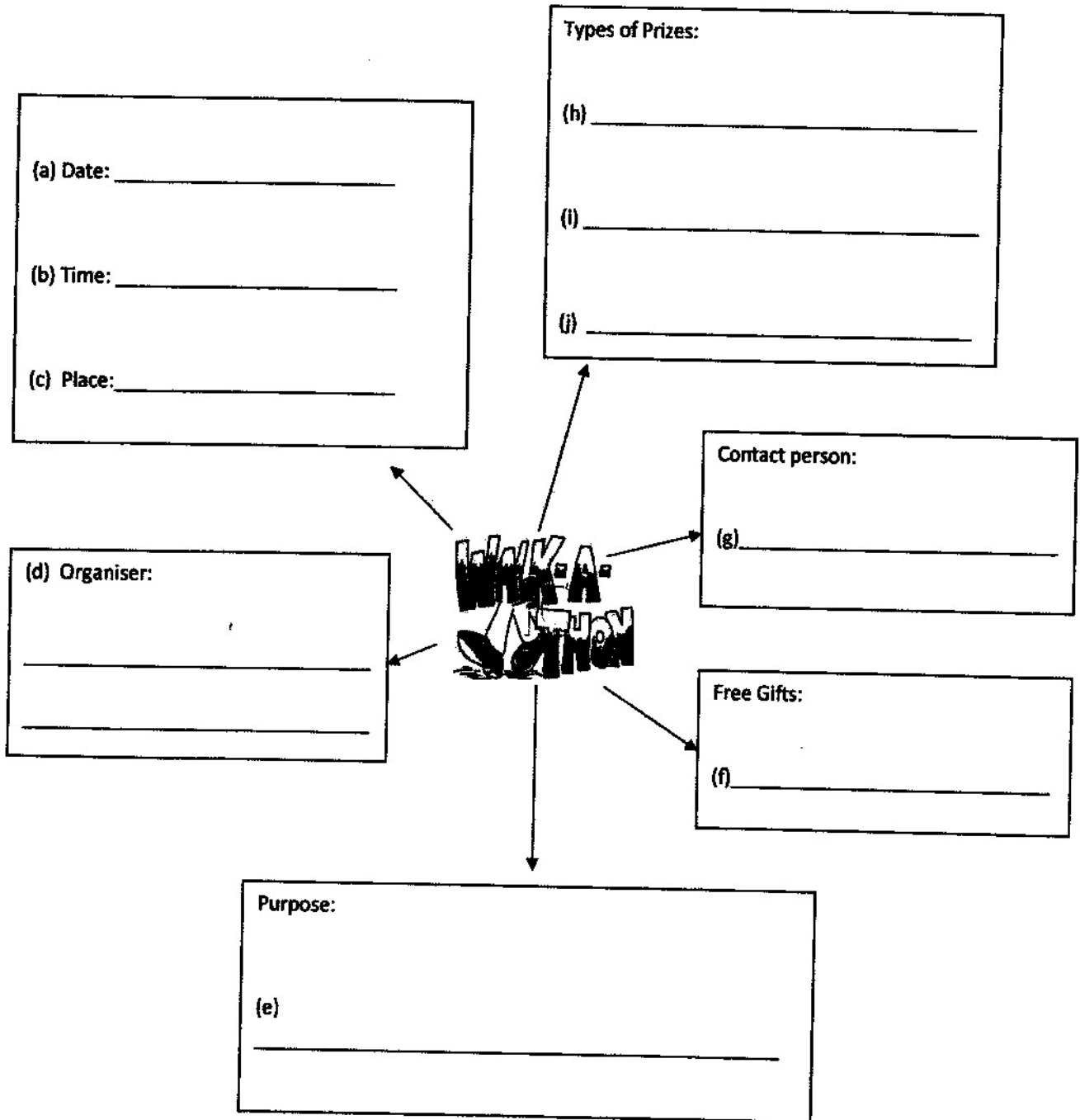
20 Free T-shirts
FIRST COME FIRST SERVE



For details, visit: www.cancerwalkathon.com.my







Questions (a) - (j)

Using the information from the text, complete the following graphic organiser.



Question 3

Read the following book reviews. Then answer questions that follow.

<p>The Hunger Game by <u>Suzanne Collins</u></p>  <p>It is written <u>in the voice of</u> 16-year-old girl, <u>Katniss Everdeen</u>, who lives in <u>Panem</u>. The Hunger Games is an annual event in which one boy and one girl aged 12–18 from each of the twelve districts are selected by lottery to compete in a televised battle to the death. An adaption of best-selling video games.</p>	<p>Ulu Yam di Liverpool by <u>Nazali Noor</u></p>  <p>A true story about the author's journey from a small village in Malaysia to academic life in Liverpool. The book talks on how you should pursue a dream despite all the challenges that you might be facing.</p>
<p>The Stress Management Handbook by <u>Lori A. Leyden-Rubenstein</u></p>  <p>This book is written by an expert who has studied stress and its management for over 20 years. If you are in need of help in managing stress, this book is a must-read.</p>	<p>The Encyclopedia of Greeting Card Tools & Techniques Paperback by <u>Susan Pickering Rothamel</u></p>  <p>Featuring hundreds of handmade cards from leading artists, plus step-by-step photographs of key skills, a treasure trove of information and projects.</p>
<p>Reggie the Veggie Paperback by <u>Dale Mettam</u></p>  <p>In Reggie the Veggie, Reggie the crocodile loves vegetables. Reggie wants to encourage his classmates and teachers to try something new by adding vegetables to the school menu. Written in a humorous rhyme, with great illustrations, the book encourages kids to eat a balanced diet.</p>	<p>Family Emergencies Preparedness by <u>Teena Reed</u></p>  <p>Emergencies can occur anywhere, anytime. This book supplies readers with information on how to cope with emergencies or any crisis that may occur at home. This book is easy to read, practical and extremely interesting.</p>

Questions (a) - (e) : Based on the information given, write the title of the books in the boxes to suit the descriptions given.

	Description	Book Title	
(a)	Rafiq has a lot of problems which stress him. He needs to seek help in coping with his problems.		[1 mark]
(b)	As a father, Daniel has to find ways to solve problems in time of emergencies or mishaps at home.		[1 mark]
(c)	On every special occasion Tasha loves to give cards. She hardly finds any suitable cards from the shops.		[1 mark]
(d)	Mya Zara enjoys reading books about healthy living. She likes to eat vegetables which can help her improve her healthy lifestyle.		[1 mark]
(e)	Izzad is a game lover. During his free time he likes to play games especially video games. He is also interested in reading related materials.		[1 mark]

Questions (g) - (h) : Read the review carefully and answer the questions below.

(f). Name a book based on a true life story?

_____ [1 mark]

(g). What is Reggie trying to encourage children to eat?

_____ [1 mark]

(h). Fill in the table with appropriate word/phrase from the book review.

Meaning	Word	
(i) Pictures / Drawings		[1 mark]
(ii) Difficulties/Obstacles faced by people		[1 mark]

(i). Why do you think teenage girls will be interested to read "The Hunger Game"?

_____ [1 mark]

Section C*(20 marks)**[Time suggested: 20 minutes]***Question 4***Read the letter from Maisarah to Sharifah.*

17A, Jalan Intan,
Taman Cenderawasih,
23000 Dungun,
Terengganu.
16th April 2014.

Dear Sharifah,

I received your letter three days ago. Do you realise it has been two months since we last met in Singapore for our short holidays? I have an experience to share with you. I hope you'll enjoy reading about it. By the way, how was your trip to Pulau Pangkor?

Let me tell you where I went. The Nature Club of my school organized an excursion to the wetlands in Putrajaya. This was a fortnight ago. The purpose of the trip was to find out more about the functions of the wetlands. It is an annual affair for us as members of the club to choose places that are related to the natural environment. It was really enjoyable trip for all of us.

Do you know that the wetlands help us in many ways? They are like "kidneys" of nature. Filtering and cleaning the water system as it flows through the various layers of the wetlands. In addition, the wetlands help to balance the whole ecology system. Many species of plants, insects, birds and other animals make the wetlands their natural habitat. We saw many cranes standing around in the shallow water, searching for food. We took a lot of photographs as for remembrance.

From this trip, we know that it is really important to protect the wetlands. They also help to reduce pollution because of the large number of trees. We had a really good time. I am sure my siblings really enjoy coming here so I am thinking of asking my father to make a trip here so they can learn as well as enjoy themselves.

Do write to me to share your travelling experience. I hope to hear from you soon. Bye.

Your friend,
Maisarah

Read the letter carefully and answer the questions (a) - (g)

(a) Where did Maisarah and Sharifah last meet during the holidays?

_____ (1 mark)

(b) Who organised the excursion to the wetlands in Putrajaya?

_____ (1 mark)

(c) What is the main reason of the trip?

_____ (1 mark)

(d) How do the wetlands help us?

i) _____ (1 mark)

ii) _____ (1 mark)

(e) Fill in the table with an appropriate word/ phrase from the letter.

Meaning	Word / Phrase
i) brothers and sisters	
ii) two weeks	
iii) short journey	

(3 marks)

(f) Based on the letter, state whether the following statements are **TRUE (T)** or **FALSE (F)**.

i) Maisarah visited the wetlands located in Pulau Pangkor _____ (1 mark)

ii) The Nature Club of Maisarah's school carries out the trip every six month. _____ (1 mark)

iii) Many species of plants, insects, birds and other animals make the wetlands as their homes. _____ (1 mark)

iv) There are a large number of trees in the wetlands which help to reduce pollution _____ (1 mark)

g) From the passage, wetland helps to reduce pollution. Give three ways on how to reduce pollution.

i) _____ (1 mark)

ii) _____ (1 mark)

iii) _____ (1 mark)

Question 5

Read the poem below carefully. Then, answer questions (a) - (d)

LEISURE

What is this life if, full of care,
We have no time to stand and stare.

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life this if, full of care,
We have no time to stand and stare.

William Henry Davies

a) What does 'streams full of stars' mean?
_____ (1 mark)

b) How does the persona describe a life without leisure?
_____ (1 mark)

c) What is the poet's message in the poem?
_____ (1 mark)

d) What do you think is the persona's main concern?

(2 marks)

Section D

(45 marks)

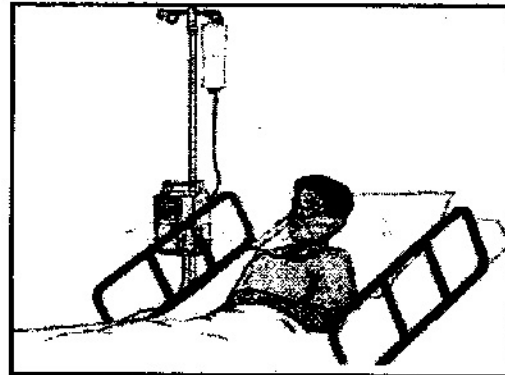
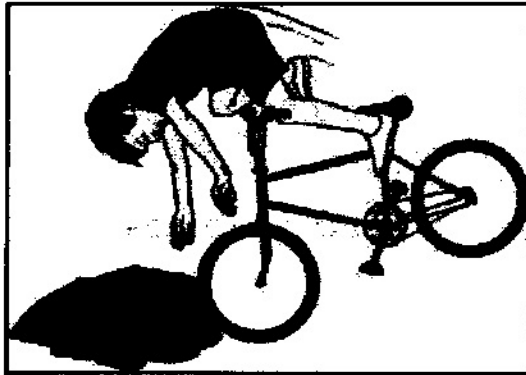
[Time suggested: 60 minutes]

Question 6

You should spend 30 minutes on this question.

The pictures below show an accident you witnessed on your way home from school.

Based on the pictures given, write about the incident for your school magazine.



When writing about the incident, you should:

- describe what happened
- express what you felt
- suggest ways on road safety
- write between 120 to 150 words.

[30 marks]

Question 7

The following are the novels studied in the literature component in English Language.

Novels:

1. Around the World in 80 Days - Jules Verne
2. How I met myself - David A. Hill
3. Railway Children - Edith Nesbit

Based on **one** novel above, write on the event you like the most.

Give reasons for your choice.

Your response should be:

- in not less than 50 words
- in continuous writing (not in note form)

PT3 2014
PENTAKSIRAN TINGKATAN 3

Bahasa Inggeris

12

**MARKING
SCHEME**

Section A (10 marks)

Question 1

- | | |
|-----------------------|---------------------|
| a) covering – covered | f) of - in |
| b) includes – include | g) by - at |
| c) is – are | h) walking - walk |
| d) which – who | i) it's - its |
| e) large – largest | j) enjoy - enjoying |

Section B (30 marks)

Question 2 (10 marks)

- (a) Date : 9 October 2014
- (b) Time : 8 a.m. – 12 p.m.
- (c) Place : Stadium Merdeka
- (d) Organiser : Malaysian Cancer Society
- (e) Purpose : To raise funds/money
- (f) Free Gift : T-shirt/s

Types of Prizes:

- (h) Money
- (i) Certificate/s
- (j) Hamper/s
- (g) Contact person : Mr. Adam Mukriz

Question 3 (20 marks)

- (a) The Stress Management
- (b) Family Emergencies Preparedness
- (c) The Encyclopedia of Greeting Card Tools & Techniques Paperback
- (d) Reggie The Veggie Paperback
- (e) The Hunger Game

- (f) Ulu Yam di Liverpool
- (g) a balanced diet/ vegetable
- (h) (i) Illustrations
 - (ii) Challenges
- (i) The book is written in the voice of a teenage girl/ 16-year- old girl.
- (j) Mark scheme for postcard writing

Language Mark Scheme (for memorandum)

GRADE	10 MARKS	DESCRIPTION
A	9-10	Requirements of task fulfilled. No errors except for first draft slips. Very good sentence structures, some complex sentences are evident. Excellent language usage.
B	7-8	Requirements of task fulfilled. A few minor errors but grammar and spelling are generally secure. Overall good language usage.
C	5-6	Requirements of task largely fulfilled. Some grammar errors but mistakes do not impede reading. Fair language usage.
D	3-4	Requirements of task partially fulfilled. Many grammar errors and errors of expression. Poor language may begin to impede reader’s understanding. Poor language usage.
E	1-2	Requirements of task hardly fulfilled The sentence structures are insecure, straightforward and very frequent serious grammatical and spelling errors. Writing is difficult to follow and impede understanding.

Section C (20 marks)

Question 4 (15 marks)

- a) Singapore
- b) The Nature Club of Maisarah’s school
- c) To find out more about the functions of the wetlands
- d) i. They filter and clean the water system.
 - ii. They help to balance the whole ecology system

- e)
 - i. siblings
 - ii. a fortnight
 - iii. excursion
- f)
 - i. False
 - ii. False
 - iii. True
 - iv. True
- g)
 - i. Car pooling
 - ii. Reduce, reuse and recycle
 - iii. Plant more trees

Question 5 (5 marks)

- a) The river is very clean / no rubbish
- b) Meaningless
- c) Enjoy the nature
- d) Accept any suitable answer

Section D (45 marks)**Question 6** (30 marks)**MARKING CRITERIA FOR WRITING - BAND DESCRIPTORS**

BAND	MARKS	DESCRIPTORS
EXCELLENT	25 - 30	<ul style="list-style-type: none"> • Task fulfilled with ideas and details well-developed and well-organised • Language is accurate with few minor errors and first draft slips . • Varied sentence structure are used effectively to convey meaning • Vocabulary is apt and widely used. • Accurate use of mechanics of writing • Interest of the reader is aroused and sustained.
CREDIT	19 - 24	<ul style="list-style-type: none"> • Task fulfilled with ideas and details developed and organized • Language is largely accurate with some serious and minor errors . • Simple and compound sentence structure are accurate . • Vocabulary is wide enough but lacks precision . • Almost always accurate use of spelling , punctuation and paragraphing. • Interest of the reader is aroused but not sustained.
ACHIEVEMENT	13 - 18	<ul style="list-style-type: none"> • Task fulfilled with ability to develop some ideas but lacks details: ideas adequately organized. • Language is sufficiently accurate with frequent serious errors. • Simple and compound sentence structures are attempted. • Vocabulary is sufficient to convey meaning. • Some errors in mechanics of writing
WEAK	7 - 12	<ul style="list-style-type: none"> • Task partially fulfilled with ideas less developed: Ideas lacking organization. • Language is barely accurate with frequent serious errors that hamper reading. • Vocabulary is limited. • Serious errors in mechanics of writing.
VERY WEAK	1- 6	<ul style="list-style-type: none"> • Task hardly fulfilled: ideas lack cohesion. • High density of errors: meaning is hardly conveyed

Question 7 (10 marks)**MARK CRITERIA – NOVEL BAND DESCRIPTORS**

BAND	MARKS	DESCRIPTORS
EXCELLENT	9 - 10	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and detail well-developed , well-organised with evidence from text • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language

		<ul style="list-style-type: none"> • Accurate mechanics of writing
CREDIT	7 - 8	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details largely developed , organized and supported evidence from text • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language • Largely accurate mechanics of writing
ACHIEVEMENT	5 -6	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details sufficiently developed with some organization and supported with evidence from text • Sentence structures lack variety (simple and compound) • Adequate vocabulary used • Sufficiently accurate use of language • Fairly accurate mechanics of writing
WEAK	3 – 4	<ul style="list-style-type: none"> • Requirements of task partially fulfilled • Ideas lack development and organization with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language is barely accurate with error that hamper reading • Inconsistent mechanics of writing
VERY WEAK	1 – 2	<ul style="list-style-type: none"> • Requirements of task hardly fulfilled • Hardly any development of relevant ideas or textual support • High density of errors ; blurring evident , lacks cohesion • Vocabulary very limited • Mechanics of writing – numerous errors