**GRAMMAR**

1. Underline the verbs in the past tense form.

LANGKAWI: Three pupils of SK Taman Senangan were admitted to the emergency ward while the rest received outpatient treatment for suspected food poisoning. A teacher, 38, said the group became ill after eating meals prepared at the hotel in Kelibang here. “We came to the island on a holiday package. We checked into the hotel on Thursday. Some of the students and teachers fell sick on the first day. The next morning, more students and teachers were affected.

(*Source: New Sunday Times, October 2010)*

B. Fill in the blanks with a suitable modal.

1. Owls \_\_\_\_\_\_\_\_\_\_\_\_\_\_ see very well in the dark. (is able to)

2. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ study hard. (advice)

3. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drive my car if you want to. (permission)

4. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not speak until she was seven years old. (able to)

5. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go for a medical check-up every year. (advice)

1. Infinitives

Underline the correct form of the word in the brackets.

1. They spent a lot of money to ( renovated, renovate, renovates ) their flat.

2. She went to the well to ( fetch, fetches, fetched ) a pail of water.

3. I turned on the radio to ( listened, listens, listen ) to the news.

4. They want me to ( done, did, do ) their homework for them.

5. I have some pictures to ( show, shown, showed ) all of you.

**READING COMPREHENSION**

 Read the notice and answer the following questions.

**RIDING RESPONSIBLY**

1. Be considerate.
   * Don’t go too fast when there are other bikers
2. Make way.
   * Give way to faster riders or bikers barreling downhill.
3. Be environment friendly.
   * Leave the environment as you found it – no littering, pick up trash if you spot any.
4. Go slow.

* Avoid skidding when coming downhill. When you skid, a groove is formed, rainwater then channels through and **accelerates** erosion, spoiling the trail.

PRESERVE THE ENVIRONMENT AND ENJOY HEALTHY LIVING!

To all mountain bikers out there,

Adhere to trail etiquette to preserve the environment.

Here are some tips on how to ride responsibly.

Questions:

1. Why is riding responsibly important?
2. We should avoid skidding downhill because………………………………….
3. From the text, the word which best replaces ‘**accelerates**’ is ……………………….
4. List 4 trail etiquettes………………………………………………………….. ……………………

**WRITING**

You are the Head Prefect of your school. Write **a letter** to your Principal about the students who cause a lot of discipline problems. Give suggestions on how to overcome the problems.

**Problems**

* frequent latecomers
* rude to teachers and prefects
* untidy attire and hair
* use handphone in classroom
* vandalise school properties

**Suggestions to Overcome Indiscipline**

* enforce stricter rules
* impose punishment accordingly
* confiscate handphones
* call parents to school
* give a monthly discipline report to parents

When writing your letter, you should:

* use all the points given
* elaborate on the given notes to make it more interesting
* make sure it is not less than 120 words

**LITERATURE COMPONENT** : The Prisoner of Zenda

Chapters 1 – 6 : Setting :

Name the places where the following events took place.

|  |  |  |
| --- | --- | --- |
| No | Event | Setting |
| 1 | Rudolf’s sister-in-law scolded him for having wasted his time doing nothing. |  |
| 2 | A customs officer looked hard at Rudolf |  |
| 3 | Johann looked at Rudolf as if he was a ghost |  |
| 4 | Colonel Sapt told Rudolf that he looked exactly like his King. |  |
| 5 | The King of Ruritania was drugged by Duke Michael. |  |
| 6 | Rudolf rode alone to show the people that their King trusted them. |  |
| 7 | Rudolf was crowned the King of Ruritania |  |
| 8 | Rudolf had dinner with Princess Flavia and Duke Michael. |  |
| 9 | The people here liked King Rudolf to be their king. |  |
| 10 | Rudolf Rassendyll met George and had tea together |  |

**ANSWERS**

**GRAMMAR**

|  |  |  |
| --- | --- | --- |
| 1. **PAST TENSE** | 1. **MODALS** | 1. **INFINITIVES** |
| 1. were admitted 2. received 3. said 4. became 5. prepared 6. came 7. checked 8. fell 9. were affected | 1. can 2. should 3. may 4. could 5. should | 1. renovate 2. fetch 3. listen 4. do 5. show |

**READING COMPREHENSION**

1. To preserve the environment
2. Because when you skid, a groove is formed, rainwater then channels through and accelerates erosion, spoiling the trail.
3. ‘speed’
4. Be considerate, make way, be environment friendly and go slow.

**LITERATURE COMPONENT**

|  |  |  |
| --- | --- | --- |
| No | Event | Setting |
| 1 | Rudolf’s sister-in-law scolded him for having wasted his time doing nothing. | Rudolf’s brother’s house |
| 2 | A customs officer looked hard at Rudolf | Ruritania Customs |
| 3 | Johann looked at Rudolf as if he was a ghost | An inn in Zenda |
| 4 | Colonel Sapt told Rudolf that he looked exactly like his King. | Zenda forest |
| 5 | The King of Ruritania was drugged by Duke Michael. | Duke Michael’s hunting lodge |
| 6 | Rudolf rode alone to show the people that their King trusted them. | The Old Town of Strelsau |
| 7 | Rudolf was crowned the King of Ruritania | The Cathedral |
| 8 | Rudolf had dinner with Princess Flavia and Duke Michael. | King Rudolf’s palace |
| 9 | The people here liked King Rudolf to be their king. | The New Town of Strelsau |
| 10 | Rudolf Rassendyll met George and had tea together | Paris train station |

**WRITING**

Accept any possible answer.