**GRAMMAR**

1. Sequence Connectors: Fill in the blanks with answers given below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| It is easy to cook instant noodles. (1) …………. boil about two cups of water in a small saucepan. (2) ……………….. the water starts to boil, put the noodles into the saucepan. Cook the noodles for about three minutes (3) …………… they become soft.  (4) …………. empty the sachets of oil and seasoning into the soup and stir gently in order to mix the seasoning thoroughly. You can also add other ingredients such as eggs, vegetables, meat, fish or prawns in your noodles. Your noodles will definitely taste better with these added ingredients. (5) ……………….. , pour the noodles into a bowl and eat it  (6) …………………. it is still hot.   |  |  | | --- | --- | | Next | Finally | | First | When | | until | while | |

(B) Conjunctions: Fill in the blanks with **or**, **but**, **so**, **and,** or **because .**

1. She opened the diary ……………….. started to read it.

2. A fish can swim ……………….. cannot fly.

3. You must water your plants ……………… they will die.

4. He could not lift the box …………………… it was too heavy.

5. I lost my pen ……………… I had to borrow hers.

**READING COMPREHENSION**

From the start, Jonathan had difficulty in reading and writing skills. He knew his friends would laugh at him. So, he started behaving like a bully in class. Everyone was scared of him. He was quite big. So, his size helped him to hide his weakness. But, it did not last long.

When the teacher taught in class, Jonathan pretended not to listen. He pretended to be a rude boy so that the teacher would leave him alone. Jonathan never did his homework. He could not do it.

One day, the English test marks were out. He did badly in the test. The other students excelled. Jonathan felt ashamed. The students in the class laughed at him! He was embarrassed. His English teacher, Miss Kamarul noticed this.

After school, she approached him. She ordered Jonathan to stay back. She talked to him. Finally, she knew that he could not read or write. She guessed that he had pretended to be a bully to hide the truth. Miss Kamarul promised to help him overcome his problem. His tears started running down his cheeks.

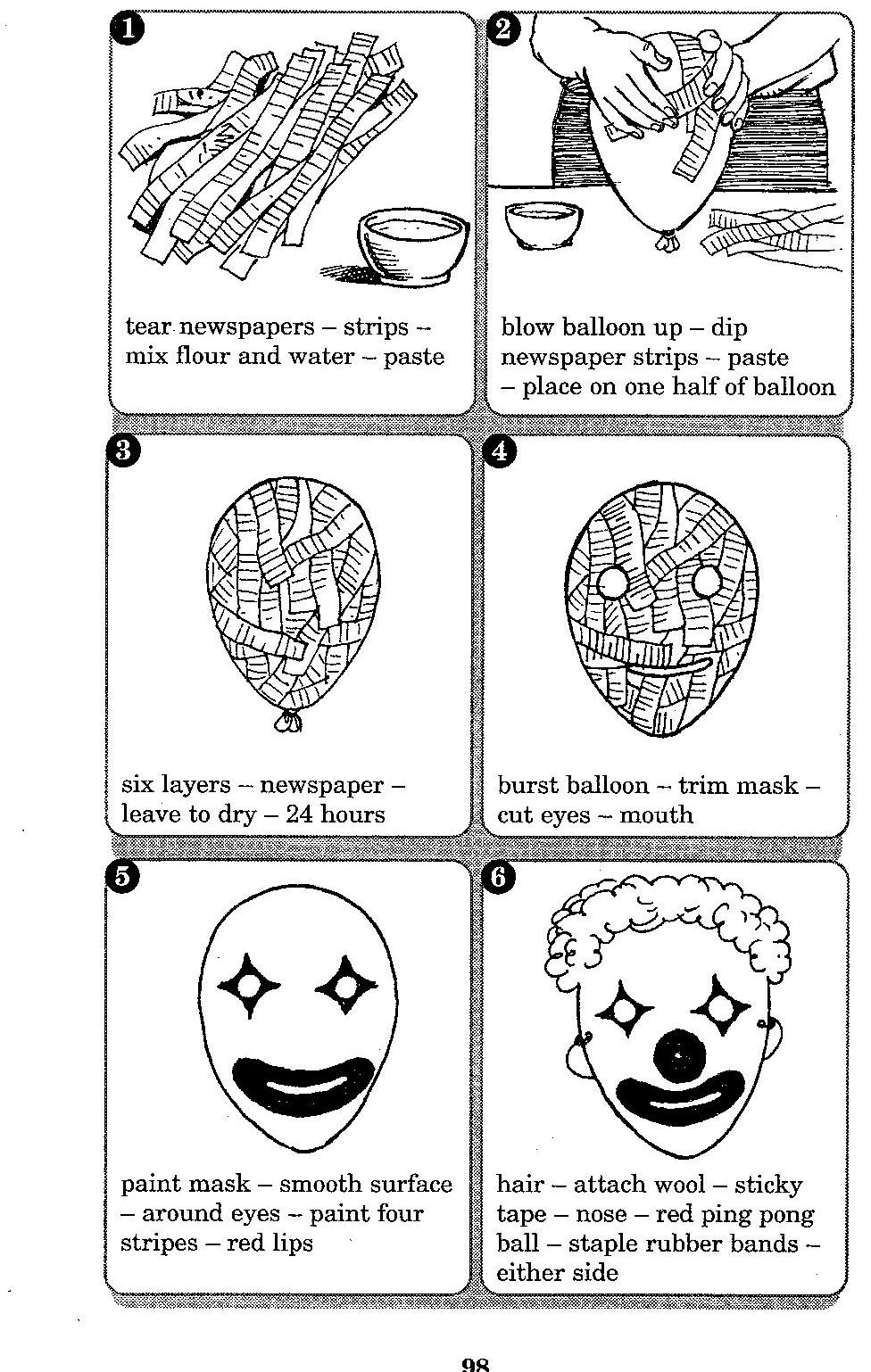
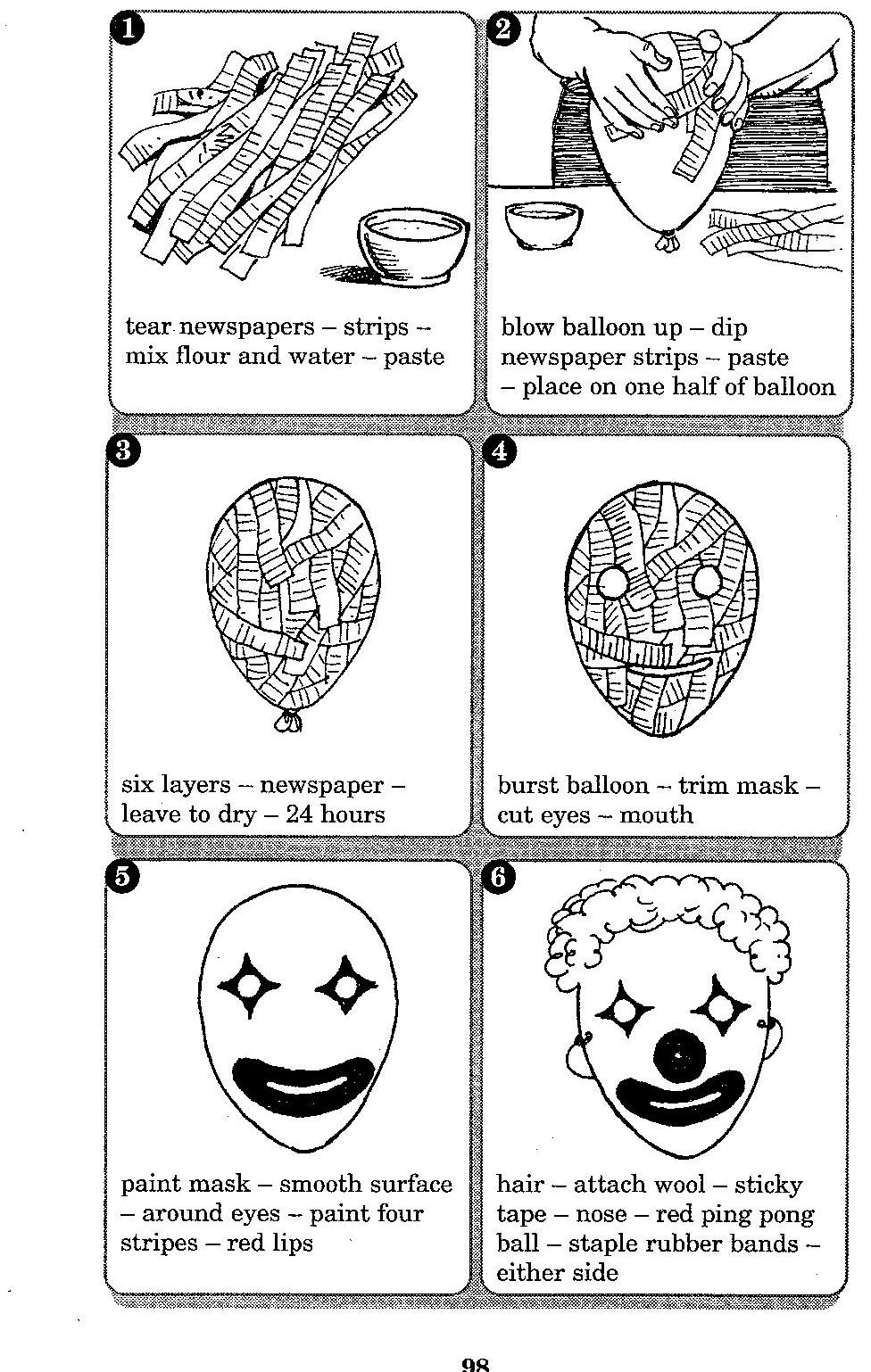
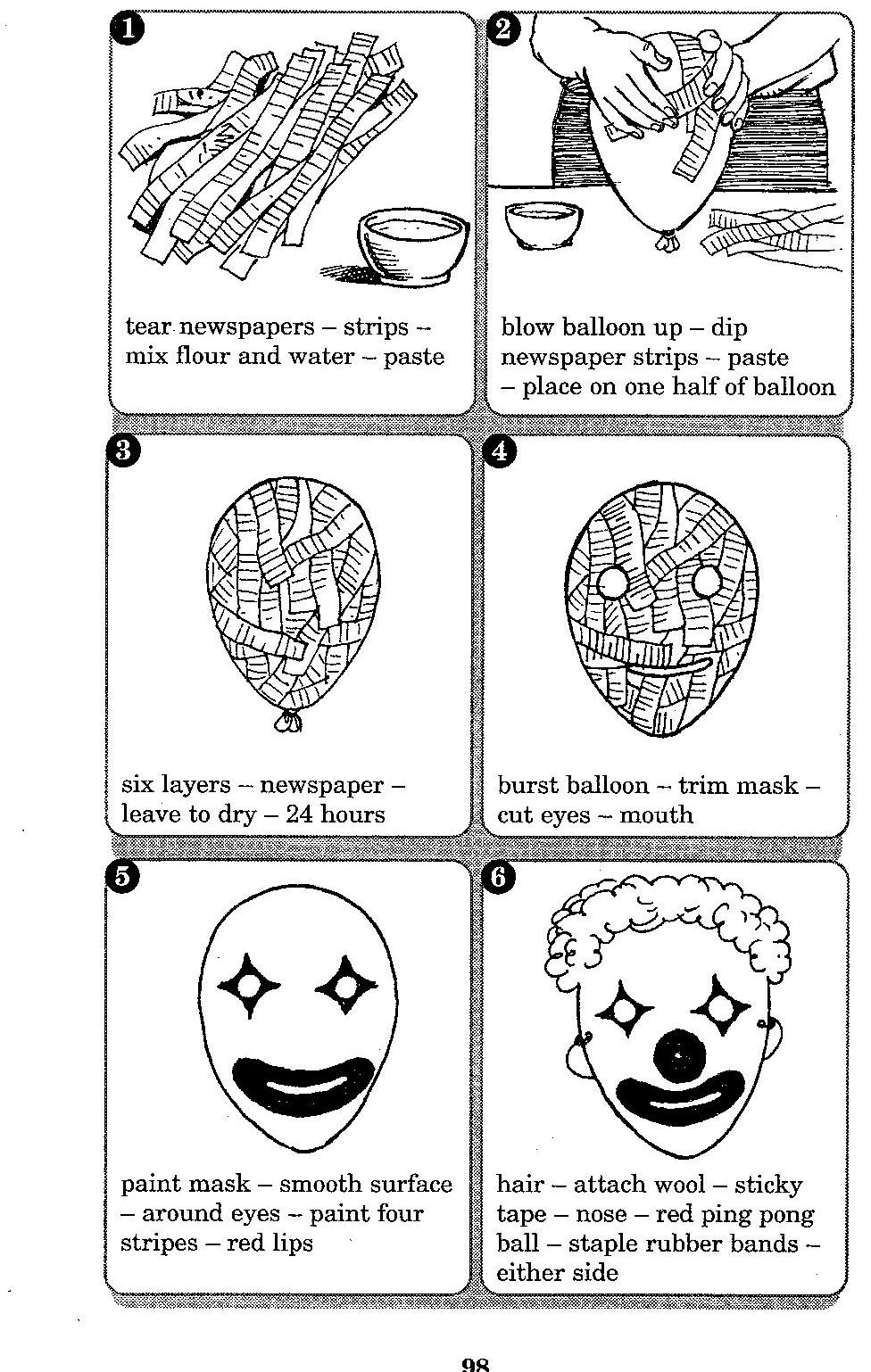
Miss Kamarul made him stay back after school every day. She coached him in reading and writing English for two months. Finally, he mastered the skills. Eventually, he scored good grades in his English test. No one laughed at him anymore!

1. What was Jonathan’s problem?
2. Why did Jonathan pretend not to listen to the teacher teaching in class?
3. The word “badly” in the text can be replaced with
4. poorly B weakly C. slowly D. wrongly
5. Which statement is correct about Jonathan?
6. Jonathan could not speak English.
7. Jonathan was not able to stay back after school.
8. Jonathan was able to read and write after about two months.
9. Jonathan had always completed his homework even though he could not do it.
10. Why do you think tears ran down Jonathan’s cheek?
11. He was sad.
12. He was embarrassed.
13. He realised his wrongdoings.
14. He was touched with Miss Kamarul’s attention.
15. At the end, Jonathan \_\_\_\_\_\_\_\_\_\_.
16. cried over spilt milk.
17. turned over a new leaf.
18. paddled his own canoe.
19. cut his clothes according to his cloth.

**WRITING**

During the holidays, your cousin came to your house and had a great time in the fancy dress party you had organised. Your cousin is interested in learning how to make the clown mask that you wore for the party.

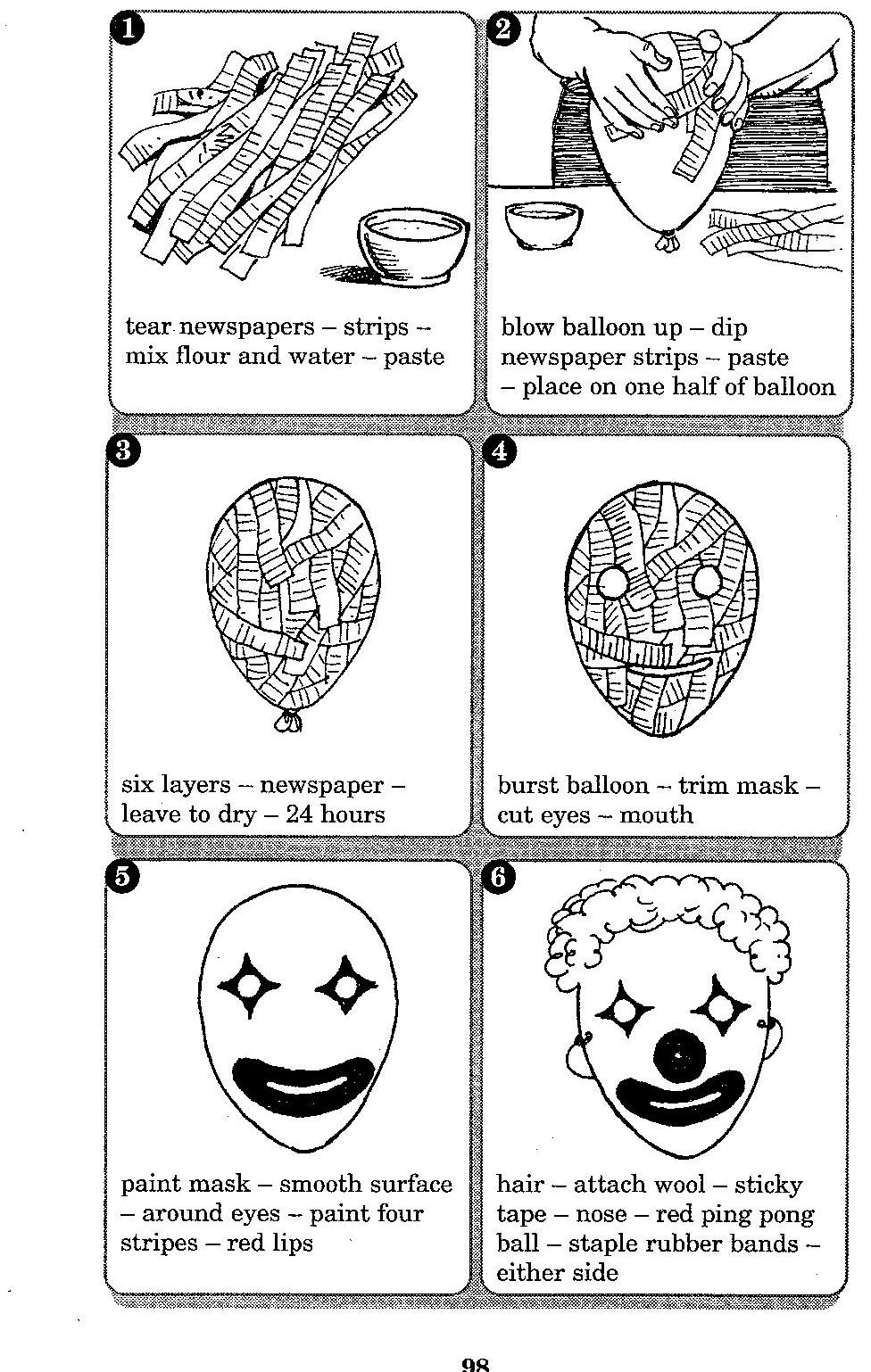
With the help of the notes given, write **a letter** to your cousin explaining how to make a clown mask.

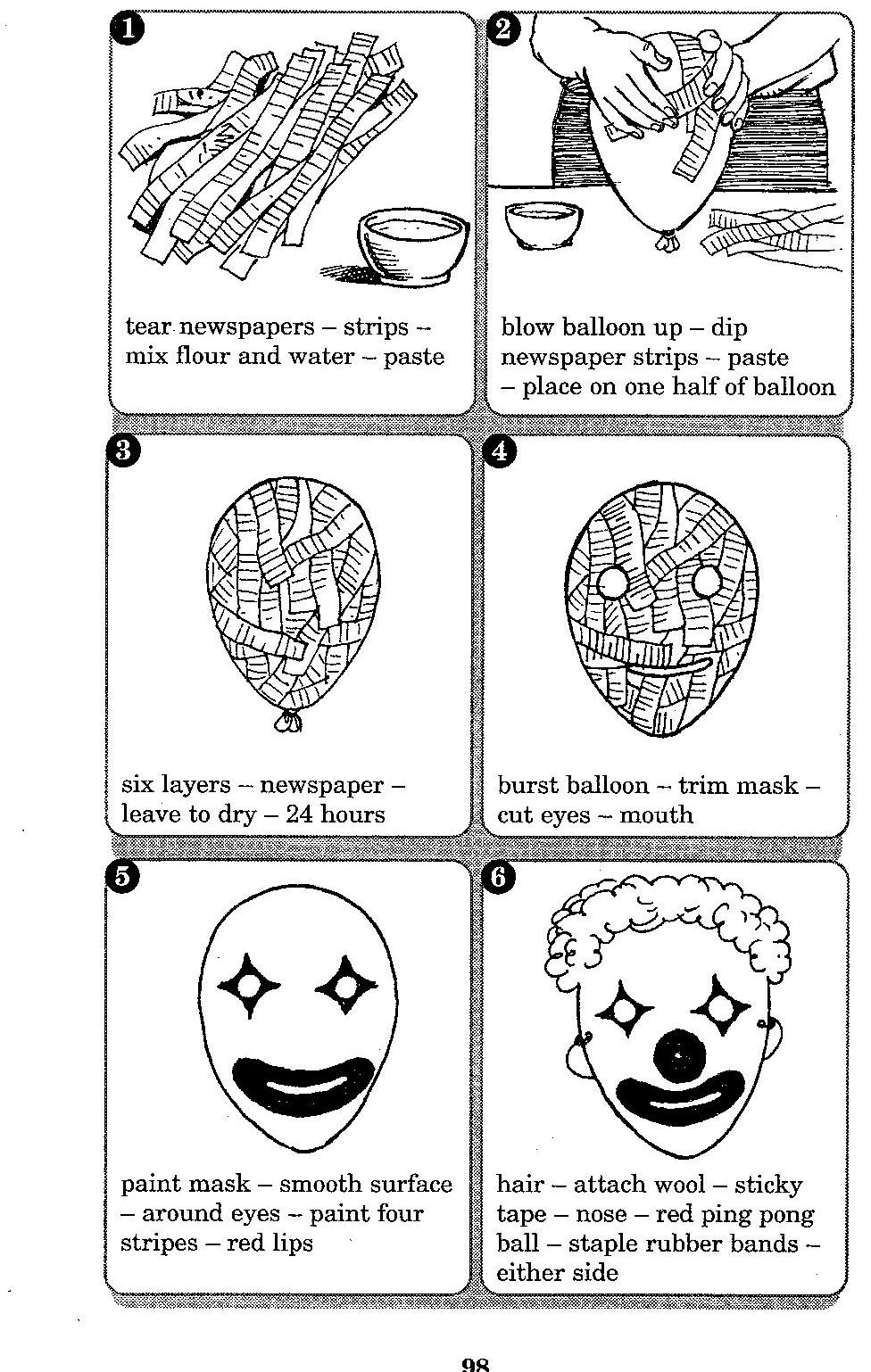
➊ ➋ ➌

tear newspaper – strips – prepare some glue – bowl

dry for one day- burst balloon – trim mask shape – cut shapes of eyes – mouth

blow balloon – dip newspaper strips – paste on half of balloon - six layers



 ➍ ➎

paint mask – bright colours – draw outline around eyes – paint large red lips

attach cotton – hair – ping pong ball – nose – staple rubber bands – left and right sides of mask.

When writing your letter, you should:

* use all the points given
* elaborate on the give notes to make it more interesting
* make sure it is not less than 120 words

**LITERATURE COMPONENT** :The Prisoner of Zenda

Chapters 7 – 12 : Characters

Fill in the blanks with the names of the characters in the story.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the forest guard of Duke Michael.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ died to save the king.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instructed Rudolf on his duties as a king.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was carried off from the hunting lodge to Zenda Castle.

5. The Famous Six worked for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Rudolf Rassendyll wanted to bury \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he was interrupted by

Duke Michael’s men.

7. The three foreigners of the Famous Six were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. Rudolf met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the Summer House.

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was injured by Rudolf during the tea party.

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ told Rudolf that she loved him after the coronation.

ANSWERS

**GRAMMAR**

A . Sequence Connectors B. Conjunctions

1. First, 1. and

2. When 2. but

3. until 3. or

4. Next, 4. because

5. Finally, 5. so

6. while

**READING COMPREHENSION**

1. He had difficulty in reading and writing.
2. He wanted the teacher to leave him alone.
3. A
4. C
5. D
6. B

**LITERATURE COMPONENT**

The Prisoner of Zenda Chapters 7 – 12 : Characters

Fill in the blanks with the names of the characters in the story.

1. Johann Holf was the forest guard of Duke Michael.

2. Josef died to save the king.

3. Colonel Sapt instructed Rudolf on his duties as a king.

4. King Rudolf was carried off from the hunting lodge to Zenda Castle.

5. The Famous Six worked for Duke Michael.

6. Rudolf Rassendyll wanted to bury Josef when he was interrupted by Duke Michael’s men.

7. The three foreigners of the Famous Six were Bersonin, De Gautet and Detchard.

8. Rudolf met Antoinette de Mauban at the Summer House.

9. Detchard was injured by Rudolf during the tea party.

10.Princess Flavia told Rudolf that she loved him after the coronation.

**WRITING**

Accept any possible answer.