**SOLAF SET 2**

**ENGLISH 1119**

**PAPER 2**

**MARKING SCHEME**

**Section A**

Award 1 mark for each correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Key / Answer** | **Question** | **Key / Answer** |
| 1 | A | 9 | A |
| 2 | C | 10 | B |
| 3 | B | 11 | C |
| 4 | C | 12 | D |
| 5 | B | 13 | C |
| 6 | A | 14 | B |
| 7 | A | 15 | C |
| 8 | D |  |  |

**Section B**

Award 1 mark for each correct answer.

|  |  |
| --- | --- |
| **Question** | **Answer** |
| 16 | Helps the body tissues to use the calcium contained in food /Treatment of diseases of the bone and teeth |
| 17 | Grape |
| 18 | Papaya |
| 19 | Good for constipation and diarrhoea |
| 20 | Apple |
| 21 | of sugar |
| 22 | it comes in a germ-proof package / its thick covering provides an excellent protection against bacteria and contamination |
| 23 | minerals |
| 24 | it is one of the most easily digested food / it aids in the digestion of other food |
| 25 | the calcium contained in food |

**Section C: Questions 26-30 (Reading Comprehension)**

Award marks as follows.

Mark Scheme

Award marks as follow:-

26 (a) her husband and her mother-in-law (mention both) (1 mark)

(b) she criticised her (1 mark)

27 (a) distressed (1 mark)

(b) she wanted to ask for poison / she wanted to kill her mother-in-law (1 mark)

28 (a) (i) she had to make soup for her mother-in-law (1 mark)

(ii) she had to pretend to be friendly towards her mother-in-law (1 mark)

1. temper (1 mark)

29 She did not want to poison her mother-in-law anymore/ she wanted Mr. Huang to

stop the poison from killing her mother-in-law (1 mark)

30 It was Li-li’s (initial) attitude towards her mother-in-law that was causing the

problem (2 marks)

**Question 31- Summary**

1.0 Award of Marks

1.1 Content – 10 marks

1.2 Style and Presentation – 5 marks

Total marks awarded – 15 marks

31 **Content points for summary writing [1 x 10 = 10 marks]**

* (i) went to look for Mr. Huang
* (ii) asked for poison to kill her mother-in-law
* (iii) prepared soup for mother-in-law
* (iv) controlled her temper
* (v) obeyed her mother-in-law
* (vi) treated her like a mother
* (vii) almost never got mad / angry
* (viii) began to love her mother-in-law
* (ix) went to find Mr. Huang second time
* (x) asked Mr. Huang to stop poison from killing her mother-in-law
* (xi) mother-in-law began to love Li-li
* (xii) praised Li-li

\*(Note – content must be in order set except for points xi & xii)

For example, point (i) should precede point (ii). If candidate gives point (ii) before point (i), award mark for point (i) only. This applies for the rest of the points.

|  |  |  |  |
| --- | --- | --- | --- |
| **MARK** | **PARAPHRASE** | MARK | **USE OF ENGLISH** |
| 5 | * Sustained rephrasing * Phrases that are too difficult to extract can be taken from the text. * The expression used by the candidate is secure. | 5 | * The language is accurate. * There are some slips or minor errors. * Language is very well organized and coherent throughout the piece of writing. * Ability to use original sentences and write complex structures. |
| 4 | * There is noticeable rephrasing. * It is free from stretches of sentences being lifted from the text. * The expressions used are generally sound. | 4 | * The language is largely accurate. * There are isolated serious errors. * Text is well organized and coherent in most parts. * There is some ability to use original and complex structures. |
| 3 | * There is limited rephrasing. * There is intelligent and selected lifting. * The expression is not always secure. | 3 | * The language is sufficiently accurate. * There are noticeable serious errors. * It is fairly well organized and coherent in some parts. |
| 2 | * There is evidence of copying some relevant sentences from the text or wholesale copying. * There are attempts to substitute with their own language and this is limited to single words only. | 2 | * The meaning of the summary is not in doubt. * There are frequent serious errors. * The text is poorly organized and it lacks coherence. |
| 1 | * There is more or less a complete transcript of the original text. * There is word for word copying. * The originality of the candidate’s writing is barely noticeable. * There is mindless lifting, which includes the irrelevant sentences as well. | 1 | * There is a high incidence of serious errors. * The syntax is fractured. * The text is incoherent. |

**NOTE:**

* If the summary is outside the given text which is considered totally irrelevant, then the mark of “0” is awarded.
* If the candidate copies more or less the text, the MAXIMUM marks awarded for the section on USE OF ENGLISH is “3”.
* If a candidate writes in note form throughout the answer, a mark of “0” is given for STYLE and PRESENTATION. The candidate will not get any marks for sections on PARAPHRASE and USE OF ENGLISH.
* The length for the summary is 130 words, including the 10 given words. If a candidate does not make use of the 10 given words, he / she is allowed to write a total of 120 words.
* Draw 2 slanting lines // after the 10th and another 2 slanting lines // after the 120th word. Content points and language marks will not be considered after the stipulated number of words. The candidate cannot be penalized if the total number of words exceeds the total number.
* Contractions are counted as 2 words except for can’t which is a word (cannot). Proper nouns are not counted as one.

Section D

32.

1. at dawn / in the morning
2. i) they were desperately looking for their son’s albino buffalo

ii) bloated carcasses / tiny chips of tree barks

1. Accept any suitable reasons

33. Accept any suitable answer