**SOLAF 2**

**SIJIL PELAJARAN MALAYSIA**

**NEGERI PERAK**

**2011**

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**KERTAS 1**

1119/1/2 SULIT

**SECTION A : Directed Writing**

**MARK SCHEME FOR Question 1**

**ASSESSMENT OBJECTIVES**

To test the candidates ability to:

* read and comprehend the rubric
* use the information to fulfill the task
* write with useful ideas within the framework of the question
* use clear and accurate Standard English, using a style and tone appropriate to the task

**The objectives above are rewarded as follows**:

CONTENT - 15 marks

LANGUAGE - 20 marks

**TOTAL - 35 marks**

**1. AWARDING MARKS FOR CONTENT**

Content marks should be identified by the letter C followed by the content number and circled.

a) **FORMAT - 3 marks**

* F1 – Editor 1 mark
* F2 – Title 1 mark
* F3 – Written by 1 mark

b) **CONTENT - 12 marks ( 10 content points + 2 elaborations )**

Award one mark for the mere mention of the main idea, i.e.

* be aware of surroundings
* do not trust strangers
* do not accept lifts, rides from unknown persons
* avoid being alone outside at night
* carry personal alarm devices, for example, whistle
* never accept food, drinks from strangers
* never enter lifts alone with suspicious person
* if necessary, use force to defend yourself
* use anything you have as weapon
* if attacked, note details of attacker, for example, face

**2. AWARDING MARKS FOR LANGUAGE**

Marks are awarded for:

1. Accurate English
2. Style and Tone appropriate to the task.

\*\*Candidates need not use exact words given in the stimulus. However, own language must convey the same meaning

**CRITERIA FOR MARKING LANGUAGE**

**Question 1 : Directed Writing**

|  |  |
| --- | --- |
| A  19 – 20  Excellent | * Language is accurate except for first draft slips * No grammatical mistakes * Effective use of varied sentence structures * Vocabulary is sophisticated and precise * Spelling and punctuation are accurate and helpful * Paragraphs have unity and are well-linked |
| B  16 – 18  Good | * Language is almost always accurate * Sentence structure is varied and interesting * Wide vocabulary * Spelling and punctuation are accurate * Paragraphs have unity * Appropriate tone and style |
| C  13 – 15  Satisfactory | * Language is largely accurate * Simple structures are used without errors * Errors occur in complex sentences * Vocabulary is adequate * Spelling and punctuation are generally accurate * Written in paragraphs but ideas may not be linked * Appropriate tone and style |
| D  11 – 13  Fair | * Language is sufficiently accurate * Patches of clarity when simple structures are used * Some variety in sentence structure * Adequate vocabulary but lacks precision * Spelling of simple words and punctuation are generally accurate * Paragraphs have some unity * Tone and style are sometimes appropriate |
| E  7 – 9  Unsatisfactory | * Meaning is never in doubt * Errors are sufficiently frequent and serious * Some simple structures may be accurate * Vocabulary is limited and simple but not precise * Spelling errors in difficult words * Paragraphs lack planning * Tone and style inappropriate |
| U (i)  4 – 6  Poor | * Meaning is fairly clear * Many serious errors – mainly SWE (single word error) * A few simple structures are used correctly * Errors in spelling of simple words * Paragraphs may not be used * Tone and style hidden in density of errors |
| U (ii)  2 – 3 | * Meaning is blurred * Multiple word error (MWE) |
| U (iii)  0 – 1 | * Almost unrecognizable as pieces of English * Whole sections may make no sense. |

**SECTION B : Continuous Writing**

**MARKING SCHEME FOR QUESTION 2**

**ASSESSMENT OBJECTIVES**

To test candidates ability to:

* Write a piece of continuous prose in accurate Standard English.
* Respond relevance and creatively to a task chosen.

**MARKING METHOD**

The whole composition should be read slowly, indicating all errors and placing ticks for good use of language or subject matter. Examiners must judge which level best fits the grade descriptions.

**BAND DESCRIPTIONS FOR THE ASSESSMENT OF CONTINUOUS WRITING**

**Question 2 : Continuous Writing**

|  |  |
| --- | --- |
| A  44 – 50  Excellent | * Language is accurate except for first draft slips * No grammatical mistakes * Effective use of varied sentence structures * Vocabulary is sophisticated and precise * Spelling and punctuation are accurate and helpful * Paragraphs have unity and are well-linked |
| B  38 – 43  Good | * Language is almost always accurate * Sentence structure is varied and interesting * Wide vocabulary * Spelling and punctuation are accurate * Paragraphs have unity * Appropriate tone and style |
| C  32 – 37  Satisfactory | * Language is largely accurate * Simple structures are used without error * Errors occur in more complex structures * Vocabulary is adequate * Spelling and punctuation are generally accurate * Written in paragraphs but ideas may not be linked * Appropriate tone and style |
| D  26 – 31  Fair | * Language is sufficiently accurate * Patches of clarity when simple structures are used * Some variety in sentence structures * Adequate vocabulary but lacks precision * Spelling of simple words and punctuation generally accurate * Paragraphs have some unity * Tone and style are sometimes appropriate |
| E  20 – 25  Unsatisfactory | * Meaning is never in doubt * Errors are sufficiently frequent and serious * Some simple structures may be accurate * Vocabulary is simple and limited but lacks precision * Paragraphs may not be used * Tone and style inappropriate |
| SULIT    U (i)  14 – 19  Poor | * Meaning is fairly clear * Many serious errors – mainly SWE * A few simple structures are used correctly * Simple words are spelt correctly * Paragraphs lack planning * Tone and style hidden in density of errors |
| U (ii)  8 – 13 | * Meaning is usually blurred but reader is able to get some sense. * Multiple word errors (MWE) |
| U (iii)  0 – 7 | * Almost unrecognizable as pieces of English * Where occasional patched of clarity occur, marks should be awarded. |

PERATURAN PEMARKAHAN TAMAT