

SULIT

12/2

Bahasa

Inggeris

Kertas 2

Ogos

2011

1½ jam

12/2



**MAJLIS PENGETUA SEKOLAH MALAYSIA
CAWANGAN MELAKA**

**PEPERIKSAAN PERCUBAAN TINGKATAN TIGA
TAHUN 2011**

BAHASA INGGERIS

Kertas 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian : Bahagian A, Bahagian B dan Bahagian C.*
2. *Jawab semua bahagian.*
3. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan Bahagian A, 30 minit untuk Bahagian B dan 20 minit untuk Bahagian C.*



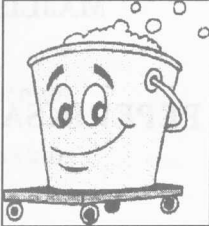
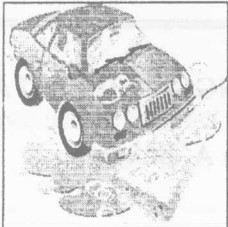
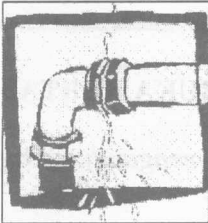
Kertas soalan ini mengandungi 4 halaman bercetak

[Lihat halaman sebelah]

Section A : Guided Writing

[30 marks]

As the President of the Environment Club, you have been asked to give a speech during the school assembly on 'Ways to Save Water'. Use the pictures and notes below to help you.

		
- take quick showers	-wash fruits and vegetables in a basin	- collect rain water to water your plants
		
-use a pail of water to wash your car	-check for leaky pipes	

When writing your **speech** :

- you **may** use all the notes
- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

[Lihat halaman sebelah]

SULIT

Section B: Summary

[10 marks]

Read the passage and complete the following task.

Computer games have become a popular form of entertainment for young children and teenagers. Many of them spend hours every day or every week playing computer games.

As an activity, playing computer games is an easy way to relieve stress. It can be done at home with a personal computer and the proper software.

Computer games come in many forms. The most popular ones are role-playing games, strategy, action adventure, racing and sports. Playing the games engages their minds and other senses. It develops the hand to eye co-ordination and motor skills.

Computer games are also challenging and encourage the young people to think. As the game proceeds, they must think and play their strategy quickly. They learn to solve problems. These skills can later be applied to everyday life situations.

One more advantage is that the players will eventually know more about the computer hardware and software. Each game will have its individual problem and this will have to be solved through knowing the use of the computer software and hardware.

So, if we know how to manage our time, we will get the pleasure and benefits of playing computer games.

Write a summary on **the benefits of playing computer games**.

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one paragraph**

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

Playing computer games is beneficial for young children because it ...

[Lihat halaman sebelah]

SULIT

Section C : Novel

[10 marks]

The following are the novels studied in the literature component in English Language.

- | | | |
|-----------------------------|---|------------------------|
| 1. Potato People | - | Angela Wright |
| 2. Robinson Crusoe | - | Daniel Defoe |
| 3. The Phantom of the Opera | - | Gaston Leroux |
| 4. Dr. Jekyll and Mr. Hyde | - | Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - | Anthony Hope Hawkins |

Based on **one** novel above, write about **one** theme found in the story.

Provide evidence from the text to support your answer.

Your response should be:

- not less than 50 words
- in continuous writing (not in note form)

KERTAS SOALAN TAMAT

**PEPERIKSAAN PERCUBAAN TINGKATAN TIGA
TAHUN 2011**

**Bahasa Inggeris
KERTAS 2**

SECTION A - GUIDED WRITING (30 marks)

BAND DESCRIPTORS FOR MARKING

BAND	MARKS	DESCRIPTION OF CRITERIA
EXCELLENT A	25-30	<ul style="list-style-type: none"> • requirements of the task are fulfilled • response is well-organised and well-developed with ideas and details • subject matter is relevant with close reference to the task • language is excellent and accurate • sentence structures are varied and used effectively to convey meaning • vocabulary is apt and widely used • spelling is accurate • tenses are correct, appropriate and consistent • punctuation is appropriate
CREDIT B	19-24	<ul style="list-style-type: none"> • requirements of the task are largely fulfilled • response is organised and developed with ideas and details • subject matter is largely relevant with close reference to the task • language is largely accurate • sentence structures are mostly effective but lack variety • vocabulary is wide enough but lacks precision • spelling is largely accurate • tenses are largely correct • punctuation is mostly appropriate
ACHIEVEMENT C	13-18	<ul style="list-style-type: none"> • requirements of the task are adequately fulfilled • response is adequately organised but lacks coherence • subject matter is sufficiently relevant • some ability to develop some ideas but lack details • some sentences are short and simple - meaning is conveyed • vocabulary is sufficient to convey meaning • some errors in spelling, tenses and punctuation
WEAK D	7-12	<ul style="list-style-type: none"> • requirements of the task are partially fulfilled • response lacks organization • ideas are less developed • subject matter is partially relevant • sentences are short, simple and repetitive - meaning is obscured • serious errors in spelling, tenses and punctuation
VERY WEAK E	1-6	<ul style="list-style-type: none"> • requirements of the task are hardly fulfilled • response is disorganized and incoherent • subject matter is irrelevant • hardly any ideas • hardly any accurate sentence • meaning is not conveyed • high density of errors

SECTION B – SUMMARY (10 marks)

Content points

1. an easy way to release stress
2. engages the minds and other senses
3. develops the hand to eye co-ordination
4. develops motor skills
5. is challenging
6. encourages thinking skill (learn to solve problems)
7. helps one to know more about the computer hardware and software

(Any 5 content points warrant a maximum of 5 marks)

Allocation of marks : Content = **5 marks**
 Language = **5 marks**
 10 marks

CRITERIA FOR MARKING LANGUAGE

BAND	MARK	DESCRIPTION OF CRITERIA
EXCELLENT	5	<ul style="list-style-type: none">• Marked ability to use own words• Language is accurate• Accurate spelling and punctuation• No lifting of sentences• Appropriate linkers• No irrelevant details
CREDIT	4	<ul style="list-style-type: none">• Ability to use own words• Language is largely accurate with some minor errors• Spelling and punctuation largely accurate• Appropriate linkers• Almost no lifting of sentences• Mainly no irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none">• Attempts to use own words• Language is sufficiently accurate• Some serious errors in spelling and punctuation• Selective lifting of sentences• Some use of linkers• Some irrelevant details
WEAK	2	<ul style="list-style-type: none">• No attempt to use own words• Frequent serious errors in grammar, spelling and punctuation• Linkers hardly used• Almost wholesome lifting of text material• Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none">• High density of errors• Total lifting of text material• Irrelevant details

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SECTION C – NOVEL (10 marks)**MARKING CRITERIA FOR SECTION C – NOVEL**

BAND	MARKS	DESCRIPTORS
EXCELLENT	9 - 10	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details well-developed, well-organised with evidence from text• Varied sentence structures - simple , compound/complex• Wide and apt vocabulary• Accurate use of language• Accurate mechanics of writing
CREDIT	7 - 8	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details largely developed, organised and supported with evidence from text• Mostly varied sentence structures• Vocabulary wide enough• Largely accurate use of language• Largely accurate mechanics of writing
ACHIEVEMENT	5 - 6	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details sufficiently developed with some organization and supported with some evidence from text• Sentence structures lack variety (simple structures dominates)• Adequate vocabulary used• Sufficiently accurate use of language• Fairly accurate mechanics of writing
WEAK	3 - 4	<ul style="list-style-type: none">• Requirements of task partially fulfilled• Ideas lack development and organization with minimal textual support• Sentence structures mostly simple• Vocabulary limited• Language is barely accurate with errors that hamper reading• Inconsistent mechanics of writing
VERY WEAK	1 - 2	<ul style="list-style-type: none">• Requirements of task hardly fulfilled• Hardly any development of relevant ideas or textual support• High density of errors; lacks cohesion• Vocabulary very limited• Numerous errors in mechanics of writing

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